

THE CATHOLIC UNIVERSITY *of* AMERICA



National Catholic School of Social Service

Outcomes Report

BSW Program

2018-2019

BSW Seniors

N=1

Competency 1: Identify as a professional social worker and conduct oneself accordingly.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
		N	Mean	% who Achieved Benchmark
Mean of 3 for means of practice behavior measures	1.1 Student advocates for client access to social work services.	24	4	100%
	1.2 Student practices personal reflection and self-correction to assure continual professional development.	23	4.17	100%
	1.3 Student attends to professional roles and boundaries.	24	4.33	100%
	1.4 Student demonstrates professional demeanor in behavior, appearance, and communication	24	4.41	100%
	1.5 Social workers engage in career-long learning	24	4.2	100%
	1.6 Student uses supervision and consultation effectively.	24	4.34	100%
	Benchmark Findings (80%)	---	4.24	100%

Competency 2: Apply social work ethical principles to guide professional practice.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
		N	Mean Score	% who Achieved Benchmark
Mean of 3 for means of practice behavior measures	2.1 Social workers recognize and manage personal values in a way that allows professional values to guide practice;	24	4.08	100%
	2.2 Social workers make ethical decisions by applying standards of the National Association of Social Workers Code of Ethics and, as applicable, of the International Federation of Social Workers/International Association of	24	4.25	100%

¹ Scores that were marked at “Not applicable” or “Insufficient evidence to review” were not included in the scoring which explains the variation in sample size.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
	Schools of Social Work Ethics in Social Work, Statement of Principles;			
	2.3 Social workers tolerate ambiguity in resolving ethical conflicts	21	3.95	95.2%
	2.4 Social workers apply strategies of ethical reasoning to arrive at principled decisions	24	4	95.8%
Benchmark Findings (80%)		---	4.07	97.75%

Competency 3: Apply critical thinking to inform and communicate professional judgments.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
Mean of 3 for means of practice behavior measures		N	Mean Score	% who Achieved Benchmark
	3.1 Distinguish, appraise, and integrate multiple sources of knowledge, including research-based knowledge, and practice wisdom	24	4.08	100%
	3.2 Analyze models of assessment, prevention, intervention, and evaluation	24	3.912	100%
	3.3 Demonstrate effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues	24	4.33	100%
Benchmark Findings (80%)		---	4.10	100%

Competency 4: Engage diversity and difference in practice.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
Mean of 3 for means of practice behavior measures		N	Mean Score	% who Achieved Benchmark
	4.1 Recognize the extent to which a culture's structures and values may oppress, marginalize, alienate, or create or enhance privilege and power	24	4.21	100%
	4.2 Gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups	24	4.21	100%

Competency Benchmark	Practice Behavior	Student Field Evaluation		
	4.3 Recognize and communicate their understanding of the importance of difference in shaping life experiences	24	4.29	100%
	4.4 View themselves as learners and engage those with whom they work as informants	24	4.54	100%
Benchmark Findings (80%)		---	4.31	100%

Competency 5: Advance human rights and social and economic justice.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
Mean of 3 for means of practice behavior measures		N	Mean Score	% who Achieved Benchmark
	5.1 Understand the forms and mechanisms of oppression and discrimination	24	4.25	100%
	5.2 Advocate for human rights and social and economic justice	23	4.13	100%
	5.3 Engage in practices that advance social and economic justice	22	4.05	100%
Benchmark Findings (80%)		---	4.14	100%

Competency 6: Engage in research-informed practice and practice-informed research.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
Mean of 3 for means of practice behavior measures		N	Mean Score	% who Achieved Benchmark
	6.1 Use practice experience to inform scientific inquiry	22	4	100%
	6.2 Use research evidence to inform practice	24	4	100%
Benchmark Findings (80%)		---	4	100%

Competency 7: Apply knowledge of human behavior and the social environment.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
Mean of 3 for means of practice behavior measures		N	Mean Score	% who Achieved Benchmark
	7.1 Utilize conceptual frameworks to guide the processes of assessment, intervention, and evaluation	24	4	100%
	7.2 Critique and apply knowledge to understand person and environment	24	4.21	100%
Benchmark Findings (80%)		---	4.11	100%

Competency 8: Engage in policy practice to advance social and economic well-being and to deliver effective social work services.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
Mean of 3 for means of practice behavior measures		N	Mean Score	% who Achieved Benchmark
	8.1 Analyze, formulate, and advocate for policies that advance social well-being	21	3.90	100%
	8.2 Collaborate with colleagues and clients for effective policy action	20	3.8	100%
Benchmark Findings (80%)		---	3.85	100%

Competency 9: Respond to contexts that shape practice.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
Mean of 3 for means of practice behavior measures		N	Mean Score	% who Achieved Benchmark
	9.1 Continuously deliver, appraise, and attend to changing locales, populations, scientific and technological developments, and emerging societal trends to provide relevant services	22	3.91	95%
	9.2 Provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services	22	3.82	100%
Benchmark Findings (80%)		---	3.86	97.5

Competency 10: Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
		N	Mean Score	% who Achieved Benchmark
Mean of 3 for means of practice behavior measures	10.1.1 Substantively and affectively prepare for action with individuals, families, groups, organizations, and communities	24	4.29	100%
	10.1.2 Use empathy and other interpersonal skills	24	4.33	95.8%
	10.1.3 Develop a mutually agreed-on focus of work and desired outcomes	24	4.42	100%
	Engagement	—	4.35	98.6%
Mean of 3 for means of practice behavior measures	10.2.1 Collect, organize, and interpret client data	24	4.33	100%
	10.2.2 Assess client strengths and limitations	24	4.38	100%
	10.2.3 Develop mutually agreed-on intervention goals and objectives	24	4.29	100%
	10.2.4 Select appropriate intervention strategies	23	4.30	100%
	Assessment	—	4.33	100%
Mean of 3 for means of practice behavior measures	10.3.1 Initiate actions to achieve organizational goals	24	4.21	100%
	10.3.2 Implement prevention interventions that enhance client capacities	24	4.26	100%
	10.3.3 Help clients resolve problems	24	4.5	95.8%
	10.3.4 Negotiate, mediate, and advocate for clients	24	4.46	100%
	10.3.5 Facilitate transitions and changes	24	4.29	100%
	Intervention	—	4.34	99.16%
Mean of 3 for means of practice behavior measures	10.4.1 Critically analyze, monitor, and evaluate interventions.	23	4.09	100%
	Evaluation	—	4.09	100%
Benchmark Findings (80%)		---	4.28	99.44%

LAST COMPLETED ON (11/1/2015)

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self - study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Identify as a Professional Social Worker	80% of students will have a combined mean score of 3	100%
Apply Ethical Principles	80% of students will have a combined mean score of 3	97.75%
Apply Critical Thinking	80% of students will have a combined mean score of 3	100%
Engage Diversity in Practice	80% of students will have a combined mean score of 3	100%
Advance Human Rights/ Social and Economic Justice	80% of students will have a combined mean score of 3	100%
Engage Research Informed Practice/ Practice Informed Research	80% of students will have a combined mean score of 3	100%
Apply Human Behavior Knowledge	80% of students will have a combined mean score of 3	100%
Engage Policy Practice to Advance Well-Being and Deliver Services	80% of students will have a combined mean score of 3	100%
Respond to Practice Contexts	80% of students will have a combined mean score of 3	100%
Practice Engagement	80% of students will have a combined mean score of 3	98.6%
Practice Assessment	80% of students will have a combined mean score of 3	100%
Practice Intervention	80% of students will have a combined mean score of 3	99.16%
Practice Evaluation	80% of students will have a combined mean score of 3	100%

