**Student Field Evaluation: Generalist Practice**

**Student Name:** Click or tap here to enter text.

**Agency/Program:** Click or tap here to enter text.

**Field Instructor, Degree and Title:** Click or tap here to enter text.

**Field Liaison/Seminar Instructor:** Click or tap here to enter text.

**Semester of Evaluation:** Choose an item.

This form evaluates the student’s mastery of the practice behaviors in the 9 Core Competencies established by the Council on Social Work Education (CSWE). At the end of the semester, student current progress and performance in the field placement should be reviewed by the student and field instructor. The Evaluation Form should be discussed, signed, and dated by field instructor and student, and submitted to the Seminar Instructor. The student receives a grade each semester for the 3-credit Field Instruction/Integrative Seminar. The final grade is based on Field Instruction (60%) and Seminar work (40%). Grade assignment is in accordance with the University grading system found in the CUA Student Handbook. Students must receive a grade of ‘C’ or above in Seminar and in Field in order to progress to the next semester of Field Instruction. The Seminar Instructor assigns a grade for the semester, based on seminar performance and performance in the field, as evaluated by the field instructor. The field evaluation makes up 60% of the grade for the course (a minimum grade of ‘C’ or above on field evaluation is equivalent to an average score of ‘3’ on field evaluation).

**Instructions for Rating Interns on the 9 Competencies in the Evaluation:**

*Please rate the student’s level of skill for each practice behavior based on the following scale:*

1 = This skill has not yet emerged

2 = This skill is emerging and is demonstrated at a low and inconsistent level

3 = This skill is achieved at a consistent and acceptable level

4 = This skill is performed at an advanced level

5 = This skill is exceptional

IE = Too little experience up to this point to be able to assign any rating (ONLY can be used at end of fall semester. If IE at fall, must make plan to attain this one in spring).

**Comments may be made under any competency statement, if desired. Please be sure to indicate those areas in which you think the intern is particularly strong and those areas that need improvement. This evaluation is intended to give the intern feedback about their performance.**

**Competency 1: Ability to Demonstrate Ethical and Professional Behavior**

* Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context.
* Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations.
* Demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication.
* Use technology ethically and appropriately to facilitate practice outcomes.
* Use supervision and consultation to guide professional judgment and behavior.

**Assessment of the student social worker's ability to the expectations of this competency:**

* Fall Semester: Choose an item.
* Spring Semester: Choose an item.

**Comments**: Click or tap here to enter text.

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**Competency 2: Ability to Advance Human Rights and Social, Racial, Economic, and Environmental Justice**

* Apply their understanding or social, economic, and environmental justice to advocate for human rights at the individual and system levels. Engage in practices that advance social, economic, and environmental justice.

**Assessment of the student social worker's ability to the expectations of this competency:**

* Fall Semester: Choose an item.
* Spring Semester: Choose an item.

**Comments**: Click or tap here to enter text.

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**Competency 3: Ability to Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice**

* Apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels.
* Present themselves as a learner and engage clients and constituencies as experts of their own experiences.
* Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies.

**Assessment of the student social worker's ability to the expectations of this competency:**

* Fall Semester: Choose an item.
* Spring Semester: Choose an item.

**Comments**: Click or tap here to enter text.

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**Competency 4: Ability to Engage In Practice-Informed Research and Research-Informed Practice**

* Use practice experience and theory to inform scientific inquiry and research.
* Apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings.
* Use and translate research evidence to inform and improve practice, policy, and service delivery.

**Assessment of the student social worker's ability to the expectations of this competency:**

* Fall Semester: Choose an item.
* Spring Semester: Choose an item.

**Comments**: Click or tap here to enter text.

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**Competency 5: Ability to Engage in Policy Practice**

* Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services.
* Assess how social welfare and economic policies impact the delivery of and access to social services.
* Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice.

**Assessment of the student social worker's ability to the expectations of this competency:**

* Fall Semester: Choose an item.
* Spring Semester: Choose an item.

**Comments**: Click or tap here to enter text.

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**Competency 6: Ability to Engage with Individuals, Families, Groups, Organizations, and Communities**

* Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies.
* Use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies.

**Assessment of the student social worker's ability to the expectations of this competency:**

* Fall Semester: Choose an item.
* Spring Semester: Choose an item.

**Comments**: Click or tap here to enter text.

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**Competency 7: Ability to Assess Individuals, Families, Groups, Organizations, and Communities**

* Collect and organize data, and apply critical thinking to interpret information.
* Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data.
* Develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies.

**Assessment of the student social worker's ability to the expectations of this competency:**

* Fall Semester: Choose an item.
* Spring Semester: Choose an item.

**Comments**: Click or tap here to enter text.

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**Competency 8: Ability to Intervene with Individuals, Families, Groups, Organizations, and Communities**

* Critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies.
* Use inter-professional collaboration as appropriate to achieve beneficial practice outcomes.
* Negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies.
* Facilitate effective transitions and endings that advance mutually agreed-on goals.

**Assessment of the student social worker's ability to the expectations of this competency:**

* Fall Semester: Choose an item.
* Spring Semester: Choose an item.

**Comments**: Click or tap here to enter text.

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**Competency 9: Ability to Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities**

* Select and use appropriate methods for evaluation of outcomes.
* Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes.
* Critically analyze, monitor, and evaluate intervention and program processes and outcomes.
* Apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels.

**Assessment of the student social worker's ability to the expectations of this competency:**

* Fall Semester: Choose an item.
* Spring Semester: Choose an item.

**Comments**: Click or tap here to enter text.

**Student Feedback:**

In the space below, describe tasks, responsibilities and learning opportunities available to you during the past semester. Students are encouraged to share areas of strength and growth from the past semester, as well as areas for future development. Click or tap here to enter text.

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**Supervisor Feedback:**

1. Briefly describe the most clearly demonstrated areas of strength and demonstrated areas of ability and development this semester. Click or tap here to enter text.
2. Briefly describe areas where this student should focus on for continued growth and development. Specifically discuss any items of concern. Click or tap here to enter text.

**Please provide your rating:**

1. At the end of the first semester, intern is functioning Choose an item.
2. At the end of the second semester, intern is functioning Choose an item.

**Recommended grade:** Choose an item.

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**Signatures (E-Signatures are Acceptable)**

**Student Signature:** Click or tap here to enter text.

**Field Instructor Signature:** Click or tap here to enter text.

**Date of Completion:** Click or tap here to enter text.

*\*\*In the event the student disagrees with their evaluation, they may append a statement of disagreement in writing and submit a copy to their Field Liaison/Seminar Instructor as well as the Director of Field Education. The disagreement should be specific and should also relate to the items in the evaluation.*