**Performance Improvement Plan**

A Performance Improvement Plan (PIP) in social work field education is a structured tool used to support students who are not meeting the expected competencies or performance standards in their field placement. This form serves as both a developmental and accountability measure, ensuring that students receive targeted support to grow professionally while upholding the integrity of the social work program. The ultimate goal is to help students succeed in field while ensuring they are prepared for competent, ethical social work practice. Students and their Field Instructors should utilize this form to identify ways to support the student in remediating any performance related concerns while in their field placements.

1. Student Name: Click or tap here to enter text.
2. Name of Agency: Click or tap here to enter text.
3. Field Instructor (Agency Supervisor) Name: Click or tap here to enter text.
4. Field Liaison (NCSSS Seminar Instructor) Name: Click or tap here to enter text.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **What is the identified concern?** | **What is the identified performance expectation?** | **Which Core Competency does this concern relate to?** | **What action items are requested of the student?** | **What action items are requested of the Field Instructor/Supervisor/Field Liaison?** | **Timeframe for Review/Date of Next Review** | **Consequence of Unsuccessful Improvement** |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

**Date of Review:** Click or tap here to enter text.

**The above plan has been reviewed by all involved parties. The signatures below indicate that I fully understand the above and expectations moving forward to remediating the identified concerns.**

**Signatures (E-Signature is Acceptable):**

* Student Signature: Click or tap here to enter text.
* Field Instructor Signature: Click or tap here to enter text.
* Field Liaison Signature: Click or tap here to enter text.