**Student Field Evaluation: Specialized Practice - CAPP**

**Student Name:** Click or tap here to enter text.

**Agency/Program:** Click or tap here to enter text.

**Field Instructor, Degree and Title:** Click or tap here to enter text.

**Field Liaison/Seminar Instructor:** Click or tap here to enter text.

**Semester of Evaluation:** Choose an item.

This form evaluates the student’s mastery of the practice behaviors in the 9 Core Competencies established by the Council on Social Work Education (CSWE). At the end of the semester, student current progress and performance in the field placement should be reviewed by the student and field instructor. The Evaluation Form should be discussed, signed, and dated by field instructor and student, and submitted to the Seminar Instructor. The student receives a grade each semester for the 3-credit Field Instruction/Integrative Seminar. The final grade is based on Field Instruction (60%) and Seminar work (40%). Grade assignment is in accordance with the University grading system found in the CUA Student Handbook. Students must receive a grade of ‘C’ or above in Seminar and in Field in order to progress to the next semester of Field Instruction. The Seminar Instructor assigns a grade for the semester, based on seminar performance and performance in the field, as evaluated by the field instructor. The field evaluation makes up 60% of the grade for the course (a minimum grade of ‘C’ or above on field evaluation is equivalent to an average score of ‘3’ on field evaluation).

**Instructions for Rating Interns on the 9 Competencies in the Evaluation:**

*Please rate the student’s level of skill for each practice behavior based on the following scale:*

1 = This skill has not yet emerged

2 = This skill is emerging and is demonstrated at a low and inconsistent level

3 = This skill is achieved at a consistent and acceptable level

4 = This skill is performed at an advanced level

5 = This skill is exceptional

IE = Too little experience up to this point to be able to assign any rating (ONLY can be used at end of fall semester. If IE at fall, must make plan to attain this one in spring).

**Comments may be made under any competency statement, if desired. Please be sure to indicate those areas in which you think the intern is particularly strong and those areas that need improvement. This evaluation is intended to give the intern feedback about their performance.**

**Competency 1: Ability to Demonstrate Ethical and Professional Behavior**

* Apply professional use of self in policy analysis and advocacy as reflected in the NASW Code of Ethics, attending to one's own personal experiences and affective responses.
* Demonstrate effective oral and written communication skills in working with individuals, families, groups, organizations, communities, and governments.
* Effectively engage in the wide range of tasks and responsibilities involved in formulating, establishing, implementing, and changing policy.
* Demonstrate professionalism and respect for individuals, families, groups, organizations, communities, governments, and colleagues in social work and other professions.
* Identify and analyze the values and ethical issues underlying policy choices.
* Engage in the development, assessment, and critique of policy that upholds social work values and ethical standards.

**Assessment of the student social worker's ability to the expectations of this competency:**

* Fall Semester: Choose an item.
* Spring Semester: Choose an item.

**Comments**: Click or tap here to enter text.

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**Competency 2: Ability to Advance Human Rights and Social, Racial, Economic, and Environmental Justice**

* Analyze, design, implement, and/or evaluate policies in a self-aware, culturally-sensitive manner, to promote human rights and social, economic, and environmental justice and to counter discrimination and marginalization.
* Use knowledge of the historical effects of oppression, discrimination, and economic and social disparities on populations to guide the development and implementation of just social policies.
* Use ethical and collaborative strategies with key stakeholders to advance policy proposals that positively impact vulnerable or oppressed client populations.

**Assessment of the student social worker's ability to the expectations of this competency:**

* Fall Semester: Choose an item.
* Spring Semester: Choose an item.

**Comments**: Click or tap here to enter text.

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**Competency 3: Ability to Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice**

* Identify and critically analyze a broad range of personal and group that affect the development of social policies.
* Engage with diverse stakeholders in promoting deeper practitioner self-awareness and cultural humility, with an understanding of how personal biases, power, and privilege affect practice.
* Advocate for policies that address oppression, poverty, marginalization, and alienation and promote equity, justice, and wellbeing of diverse groups and populations.

**Assessment of the student social worker's ability to the expectations of this competency:**

* Fall Semester: Choose an item.
* Spring Semester: Choose an item.

**Comments**: Click or tap here to enter text.

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**Competency 4: Ability to Engage In Practice-Informed Research and Research-Informed Practice**

* Identify, collect, and analyze data relevant to social problems that can be addressed by social policies, while balancing self-knowledge of how one's own personal experiences and affective reactions can impact data collection and analysis.
* Develop and/or use existing research-based evidence in policy analysis and advocacy.
* Collaborate with key stakeholders to engage in practice-informed research for policy making, program design, and evaluation, through dissemination of research findings.
* Identify and assess the effectiveness and impacts of social policies and their implementations.

**Assessment of the student social worker's ability to the expectations of this competency:**

* Fall Semester: Choose an item.
* Spring Semester: Choose an item.

**Comments**: Click or tap here to enter text.

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**Competency 5: Ability to Engage in Policy Practice**

* Assess the feasibility of policy options within specific political, economic, social, and cultural contexts.
* Incorporate stakeholders' voices and ideas, irrespective of where the stakeholders are, and the impact of their own personal experiences and affective reactions.
* Prepare and effectively communicate policy analysis results and/or proposals with multiple audiences through a range of written and oral formats and media platforms.
* Document and disseminate information to key policymakers about unmet needs and program accomplishments by using research evidence, practice wisdom, and stories of lived experience.
* Effectively negotiate ethical, political, and other contextual issues that shape the development, implementation, and analyses of social policies.

**Assessment of the student social worker's ability to the expectations of this competency:**

* Fall Semester: Choose an item.
* Spring Semester: Choose an item.

**Comments**: Click or tap here to enter text.

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**Competency 6: Ability to Engage with Individuals, Families, Groups, Organizations, and Communities**

* Engage with policy makers, community constituents, and/or organizations affected by policy in ways that value, respect, and include their expertise, knowledge, and culture.
* Engage with diverse clients and client systems in ways that acknowledge and balance how their personal experiences and affective reactions impact their ability to effectively engage with these constituencies.
* Conduct and analyze interviews with key informants about the impact of social issues on the community in ways that promote dialogue and collaborative processes.
* Use multiple digital, written, and verbal communication skills to engage different constituencies, partners, and target audiences.

**Assessment of the student social worker's ability to the expectations of this competency:**

* Fall Semester: Choose an item.
* Spring Semester: Choose an item.

**Comments**: Click or tap here to enter text.

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**Competency 7: Ability to Assess Individuals, Families, Groups, Organizations, and Communities**

* Incorporate knowledge of how individual behaviors and living conditions are shaped by the impact of social policies in their assessment of diverse clients and client systems.
* Develop, select, and conduct assessments using appropriate metrics, analytical methods, and the lived experience of individuals, families, and groups within organizations and communities affected by social policy.
* Consider and balance their own personal experiences and affective reactions and their impact on their assessment and decision-making skills.
* Assess evidence at the individual, family, group, organization, and/or community levels to understand the impacts of relevant social policies, advocate for changes based on the evidence, and frame options for action with partners and key stakeholders.
* Prepare reports that summarize and analyze collected data and frame options for action.

**Assessment of the student social worker's ability to the expectations of this competency:**

* Fall Semester: Choose an item.
* Spring Semester: Choose an item.

**Comments**: Click or tap here to enter text.

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**Competency 8: Ability to Intervene with Individuals, Families, Groups, Organizations, and Communities**

* Prioritize policy recommendations that create sustainable solutions to meet the social welfare needs of different populations.
* Negotiate and mediate on behalf of diverse clients and constituencies, and facilitate their participation in policy processes.
* Translate findings from policy research into effective oral and written communications (e.g., memos, policy briefs, presentations), providing persuasive arguments for advancing social policy.
* Advocate for policy solutions that are informed by evidence, meeting the needs of diverse populations to develop and revitalize social, economic, and environmental assets, and to build community capacity.
* Consider and balance their own personal experiences and affective reactions and their impact on their interventions related to social policy.

**Assessment of the student social worker's ability to the expectations of this competency:**

* Fall Semester: Choose an item.
* Spring Semester: Choose an item.

**Comments**: Click or tap here to enter text.

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**Competency 9: Ability to Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities**

* Apply principles of micro and macroeconomics in the development, analysis, and evaluation of social policies.
* Formulate appropriate evaluative questions that integrate applicable theoretical and conceptual frameworks into strategies to evaluate policy dynamics, processes, and outcomes, balancing that with how their own personal experiences and affective responses influence the formulation of these questions and strategies.
* Demonstrate the ability to use and apply quantitative and qualitative data analysis and current technological applications and resources that inform and enhance policy evaluation.
* Differentially evaluate the effectiveness and impacts of social policies for diverse populations.

**Assessment of the student social worker's ability to the expectations of this competency:**

* Fall Semester: Choose an item.
* Spring Semester: Choose an item.

**Comments**: Click or tap here to enter text.

**Student Feedback:**

In the space below, describe tasks, responsibilities and learning opportunities available to you during the past semester. Students are encouraged to share areas of strength and growth from the past semester, as well as areas for future development. Click or tap here to enter text.

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**Supervisor Feedback:**

1. Briefly describe the most clearly demonstrated areas of strength and demonstrated areas of ability and development this semester. Click or tap here to enter text.
2. Briefly describe areas where this student should focus on for continued growth and development. Specifically discuss any items of concern. Click or tap here to enter text.

**Please provide your rating:**

1. At the end of the first semester, intern is functioning Choose an item.
2. At the end of the second semester, intern is functioning Choose an item.

**Recommended grade:** Choose an item.

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**Signatures (E-Signatures are Acceptable)**

**Student Signature:** Click or tap here to enter text.

**Field Instructor Signature:** Click or tap here to enter text.

**Date of Completion:** Click or tap here to enter text.

*\*\*In the event the student disagrees with their evaluation, they may append a statement of disagreement in writing and submit a copy to their Field Liaison/Seminar Instructor as well as the Director of Field Education. The disagreement should be specific and should also relate to the items in the evaluation.*