THE CATHOLIC UNIVERSITY of AMERICA

National Catholic School of Social Service

Outcomes Report

MSW Program

2018-2019

Foundation Year
N=39[1]

Competency 1: Identify as a professional social worker and conduct oneself accordingly.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
Mean of 3 for means of practice behavior measures		**N**	**Mean**	**% who Achieved Benchmark**
	1.1 Student advocates for client access to social work services.	**39**	**4.41**	**100%**
	1.2 Student practices personal reflection and self-correction to assure continual professional development.	**39**	**4.56**	**100%**
	1.3 Student attends to professional roles and boundaries.	**39**	**4.46**	**100%**
	1.4 Student demonstrates professional demeanor in behavior, appearance, and communication	**39**	**4.56**	**100%**
	1.5 Social workers engage in career-long learning	**39**	**4.54**	**100%**
	1.6 Student uses supervision and consultation effectively.	**39**	**4.72**	**100%**
Benchmark Findings (80%)		**---**	**4.54**	**100%**

Competency 2: Apply social work ethical principles to guide professional practice.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
Mean of 3 for means of practice behavior measures		**N**	**Mean Score**	**% who Achieved Benchmark**
	2.1 Social workers recognize and manage personal values in a way that allows professional values to guide practice;	**39**	**4.28**	**100%**

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[1] **Scores that were marked at "Not applicable" or "Insufficient evidence to review" were not included in the scoring, which explains the variation in sample size by item.**

Competency Benchmark	Practice Behavior	Student Field Evaluation		
	2.2 Social workers make ethical decisions by applying standards of the National Association of Social Workers Code of Ethics and, as applicable, of the International Federation of Social Workers/International Association of Schools of Social Work Ethics in Social Work, Statement of Principles;	39	4.21	100%
	2.3 Social workers tolerate ambiguity in resolving ethical conflicts	39	4.23	100%
	2.4 Social workers apply strategies of ethical reasoning to arrive at principled decisions	39	4.23	100%
Benchmark Findings (80%)		---	**4.24**	**100%**

Competency 3: Apply critical thinking to inform and communicate professional judgments.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
Mean of 3 for means of practice behavior measures		N	Mean Score	% who Achieved Benchmark
	3.1 Distinguish, appraise, and integrate multiple sources of knowledge, including research-based knowledge, and practice wisdom	39	4.21	100%
	3.2 Analyze models of assessment, prevention, intervention, and evaluation	38	4.08	100%
	3.3 Demonstrate effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues	39	4.34	100%
Benchmark Findings (80%)		---	**4.21**	**100%**

Competency 4: Engage diversity and difference in practice.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
Mean of 3 for means of practice behavior measures		N	Mean Score	% who Achieved Benchmark
	4.1 Recognize the extent to which a culture's structures and values may oppress, marginalize, alienate, or create or enhance privilege and power	39	4.33	100%
	4.2 Gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups	39	4.28	100%
	4.3 Recognize and communicate their understanding of the importance of difference in shaping life experiences	39	4.46	100%
	4.4 View themselves as learners and engage those with whom they work as informants	39	4.56	100%
Benchmark Findings (80%)		**---**	**4.41**	**100%**

Competency 5: Advance human rights and social and economic justice.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
Mean of 3 for means of practice behavior measures		N	Mean Score	% who Achieved Benchmark
	5.1 Understand the forms and mechanisms of oppression and discrimination	39	4.41	100%
	5.2 Advocate for human rights and social and economic justice	39	4.26	100%
	5.3 Engage in practices that advance social and economic justice	39	4.23	100%
Benchmark Findings (80%)		**---**	**4.3**	**100%**

Competency 6: Engage in research-informed practice and practice-informed research.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
Mean of 3 for means of practice behavior measures		N	Mean Score	% who Achieved Benchmark
	6.1 Use practice experience to inform scientific inquiry	37	3.89	100%
	6.2 Use research evidence to inform practice	38	3.95	100%
Benchmark Findings (80%)		**---**	**3.92**	**100%**

Competency 7: Apply knowledge of human behavior and the social environment.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
Mean of 3 for means of practice behavior measures		N	Mean Score	% who Achieved Benchmark
	7.1 Utilize conceptual frameworks to guide the processes of assessment, intervention, and evaluation	36	4.11	100%
	7.2 Critique and apply knowledge to understand person and environment	36	4.44	100%
Benchmark Findings (80%)		**---**	**4.28**	**100%**

Competency 8: Engage in policy practice to advance social and economic well-being and to deliver effective social work services.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
Mean of 3 for means of practice behavior measures		N	Mean Score	% who Achieved Benchmark
	8.1 Analyze, formulate, and advocate for policies that advance social well-being	33	4.12	100%
	8.2 Collaborate with colleagues and clients for effective policy action	32	4.22	100%
Benchmark Findings (80%)		**---**	**4.17**	**100%**

Competency 9: Respond to contexts that shape practice.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
		N	**Mean Score**	**% who Achieved Benchmark**
Mean of 3 for means of practice behavior measures	9.1 Continuously deliver, appraise, and attend to changing locales, populations, scientific and technological developments, and emerging societal trends to provide relevant services	**37**	**4.14**	**100%**
	9.2 Provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services	**34**	**4.12**	**100%**
Benchmark Findings (80%)		**---**	**4.13**	**100%**

Competency 10: Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
		N	**Mean Score**	**% who Achieved Benchmark**
Mean of 3 for means of practice behavior measures	10.1.1 Substantively and affectively prepare for action with individuals, families, groups, organizations, and communities	**39**	**4.46**	**100%**
	10.1.2 Use empathy and other interpersonal skills	**39**	**4.69**	**100%**
	10.1.3 Develop a mutually agreed-on focus of work and desired outcomes	**39**	**4.56**	**100%**
	Engagement	**__**	**4.57**	**100%**
Mean of 3 for means of practice behavior measures	10.2.1 Collect, organize, and interpret client data	**39**	**4.12**	**100%**
	10.2.2 Assess client strengths and limitations	**39**	**4.46**	**100%**

Competency Benchmark	Practice Behavior	Student Field Evaluation		
	10.2.3 Develop mutually agreed-on intervention goals and objectives	**39**	**4.51**	**100%**
	10.2.4 Select appropriate intervention strategies	**39**	**4.28**	**100%**
	Assessment	**__**	**4.34**	**100%**
Mean of 3 for means of practice behavior measures	10.3.1 Initiate actions to achieve organizational goals	**39**	**4.36**	**100%**
	10.3.2 Implement prevention interventions that enhance client capacities	**39**	**4.18**	**100%**
	10.3.3 Help clients resolve problems	**39**	**4.46**	**100%**
	10.3.4 Negotiate, mediate, and advocate for clients	**39**	**4.46**	**100%**
	10.3.5 Facilitate transitions and changes	**39**	**4.36**	**100%**
	Intervention	**__**	**4.38**	**100%**
Mean of 3 for means of practice behavior measures	10.4.1 Social workers critically analyze, monitor, and evaluate interventions	**37**	**4.38**	**100%**
	Evaluation	**__**	**4.38**	**100%**
Benchmark Findings (80%)		**---**	**4.42**	**100%**

Advanced Year Clinical
N=52[2]

Clinical 1: Identify as a professional social worker and conduct oneself accordingly.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
Mean of 3 for means of practice behavior measures		**N**	**Mean**	**% who Achieved Benchmark**
	1.1 Social workers demonstrate professional use of self across all practice settings.	**50**	**4.54**	**100%**
	1.2 Develop, manage, and maintain therapeutic relationships with clients within the person-in-environment and strengths perspectives.	**47**	**4.53**	**100%**
Benchmark Findings (80%)		**---**	**4.535**	**100%**

Clinical 2: Apply social work ethical principles to guide professional practice.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
Mean of 3 for means of practice behavior measures		**N**	**Mean Score**	**% who Achieved Benchmark**
	2.1 Social workers recognize and manage personal biases in practice settings.	**50**	**4.47**	**100%**
	2.2 Social workers recognize and negotiate the complexities that can arise when organizational policies/procedures interact with competing professional standards for ethical social work practice.	**49**	**4.47**	**100%**
	2.3 Social workers apply ethical principles through the use of an ethical decision making model that helps in the resolution of an ethical dilemma.	**51**	**4.40**	**100%**
Benchmark Findings (80%)		**---**	**4.45**	**100%**

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[2] Scores that were marked at "Not applicable" or "Insufficient evidence to review" were not included in the scoring, which explains the variation in sample size by item.

Clinical 3: Apply critical thinking to inform and communicate professional judgments.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
Mean of 3 for means of practice behavior measures		**N**	**Mean Score**	**% who Achieved Benchmark**
	3.1 Social engage in reflective practice.	**51**	**4.56**	**100%**
	3.2 Social workers evaluate the strengths and weaknesses of multiple theoretical perspectives and differentially apply them to client situations.	**51**	**4.28**	**100%**
Benchmark Findings (80%)		**---**	**4.42**	**100%**

Clinical 4: Engage diversity and difference in practice.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
Mean of 3 for means of practice behavior measures		**N**	**Mean Score**	**% who Achieved Benchmark**
	4.1 Social workers use their self-awareness to understand the influence of their personal biases and values in working with others.	**51**	**4.61**	**100%**
	4.2 Social workers practice within the context of difference in shaping the life experiences of clients, themselves, and the working alliance.	**47**	**4.51**	**100%**
Benchmark Findings (80%)		**---**	**4.56**	**100%**

Clinical 5: Advance human rights and social and economic justice.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
Mean of 3 for means of practice behavior measures		**N**	**Mean Score**	**% who Achieved Benchmark**
	5.1 Social workers practice with the understanding that societal structures and values may oppress, marginalize, and alienate, or create, enhance, and privilege different cultural groups within a society.	**49**	**4.66**	**100%**
	5.2 Social workers advocate at multiple levels for the human rights of marginalized populations.	**46**	**4.34**	**100%**
Benchmark Findings (80%)		**---**	**4.5**	**100%**

Clinical 6: Engage in research-informed practice and practice-informed research.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
Mean of 3 for means of practice behavior measures		**N**	**Mean Score**	**% who Achieved Benchmark**
	6.1 Social workers critically evaluate and utilize theoretical models and empirical research methods for the purpose of informing and evaluating social work practice and programs.	**47**	**4.09**	**100%**
Benchmark Findings (80%)		**---**	**4.09**	**100%**

Clinical 7: Apply knowledge of human behavior and the social environment.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
Mean of 3 for means of practice behavior measures		**N**	**Mean Score**	**% who Achieved Benchmark**
	7.1 Social workers differentially apply theories of human behavior that address the bio-psycho-social-spiritual nature of clients and the social environment to guide social work practice.	**51**	**4.35**	**100%**
Benchmark Findings (80%)		**---**	**4.35**	**100%**

Clinical 8: Engage in policy practice to advance social and economic well-being and to deliver effective social work services.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
Mean of 3 for means of practice behavior measures		N	Mean Score	% who Achieved Benchmark
	8.1 Advocate with and inform administrators and legislators to influence policies that affect clients and services.	34	4	100%
Benchmark Findings (80%)		**---**	**4**	**100%**

Clinical 9: Respond to contexts that shape practice.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
Mean of 3 for means of practice behavior measures		N	Mean Score	% who Achieved Benchmark
	9.1 Social workers assess the current political, economic, social, and cultural climate as it affects the most vulnerable members of society.	48	4.39	100%
	9.2 Social workers intervene through advocacy to serve the most vulnerable persons within the political, economic, social, and cultural contexts.	46	4.36	100%
Benchmark Findings (80%)		**---**	**4.375**	**100%**

Clinical 10: Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
		N	**Mean Score**	**% who Achieved Benchmark**
Mean of 3 for means of practice behavior measures	10.1.1 Use empathy, active listening, and other clinical skills to establish rapport in order to set treatment goals with clients.	51	4.78	100%
	10.1.2 Develop culturally responsive therapeutic relationships.	51	4.74	100%
	10.1.3 Attend to the interpersonal dynamics and contextual factors that both strengthen and potentially threaten the therapeutic alliance.	50	4.55	100%
	Engagement	__	**4.69**	**100%**
	10.2.1 Use multi-dimensional assessment tools that include bio-psycho-social-spiritual data to assess client's strengths, capacities, and readiness for change.	50	4.36	100%
	10.2.2 Use differential diagnostic processes.	42	4.14	100%
	Assessment	__	**4.25**	**100%**
	10.3.1 Develop, with clients, an intervention plan that incorporates client strengths, capacities, and protective factors.	49	4.47	100%
	10.3.2 Use culturally appropriate clinical techniques for a range of presenting concerns identified in the assessment.	51	4.47	100%
	10.3.3 Adapt appropriate intervention strategies based on continuous clinical assessment.	51	4.54	100%
	Intervention	__	**4.49**	**100%**
	10.4.1 Critically analyze, monitor, and evaluate interventions and program implementation and outcomes.	48	4.15	100%
	10.4.2 Revise intervention and program implementation plans based on ongoing process and outcome evaluation.	46	4.24	100%
	Evaluation	__	**4.49**	**100%**
Benchmark Findings (80%)		---	**4.48**	**100%**

Social Change
N=2[3]

Social Change 1: Identify as a professional social worker and conduct oneself accordingly.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
Mean of 3 for means of practice behavior measures		**N**	**Mean**	**% who Achieved Benchmark**
	1.1 Social workers demonstrate professional use of self across all practice settings.	**2**	**4**	**100%**
	1.2 Develop, manage, and maintain therapeutic relationships with clients within the person-in-environment and strengths perspectives.	**2**	**4**	**100%**
Benchmark Findings (80%)		**---**	**4**	**100%**

Social Change 2: Apply social work ethical principles to guide professional practice.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
Mean of 3 for means of practice behavior measures		**N**	**Mean Score**	**% who Achieved Benchmark**
	2.1 Social workers recognize and manage personal biases in practice settings.	**2**	**4.5**	**100%**
	2.2 Social workers recognize and negotiate the complexities that can arise when organizational policies/procedures interact with competing professional standards for ethical social work practice.	**1**	**4**	**100%**
	2.3 Social workers apply ethical principles through the use of an ethical decision making model that helps in the resolution of an ethical dilemma.	**2**	**4.5**	**100%**
Benchmark Findings (80%)		**---**	**4.33**	**100%**

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[3] **Scores that were marked as "Not applicable" were not included in the scoring which explains the variation in sample size.**

Social Change 3: Apply critical thinking to inform and communicate professional judgments.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
Mean of 3 for means of practice behavior measures		N	Mean Score	% who Achieved Benchmark
	3.1 Social engage in reflective practice.	2	4.5	100%
	3.2 Social workers evaluate the strengths and weaknesses of multiple theoretical perspectives and differentially apply them to client situations.	2	4.5	100%
Benchmark Findings (80%)		---	4.5	100%

Social Change 4: Engage diversity and difference in practice.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
Mean of 3 for means of practice behavior measures		N	Mean Score	% who Achieved Benchmark
	4.1 Social workers use their self-awareness to understand the influence of their personal biases and values in working with others.	2	4	100%
	4.2 Social workers practice within the context of difference in shaping the life experiences of clients, themselves, and the working alliance.	2	4	100%
Benchmark Findings (80%)		---	4	100%

Social Change 5: Advance human rights and social and economic justice.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
Mean of 3 for means of practice behavior measures		N	Mean Score	% who Achieved Benchmark
	5.1 Social workers practice with the understanding that societal structures and values may oppress, marginalize, and alienate, or create, enhance, and privilege different cultural groups within a society.	2	5	100%
	5.2 Social workers advocate at multiple levels for the human rights of marginalized populations.	2	4.5	100%
Benchmark Findings (80%)		**---**	**4.75**	**100%**

Social Change 6: Engage in research-informed practice and practice-informed research.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
Mean of 3 for means of practice behavior measures		N	Mean Score	% who Achieved Benchmark
	6.1 Social workers critically evaluate and utilize theoretical models and empirical research methods for the purpose of informing and evaluating social work practice and programs.	2	4.5	100%
Benchmark Findings (80%)		**---**	**4.5**	**100%**

Social Change 7: Apply knowledge of human behavior and the social environment.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
Mean of 3 for means of practice behavior measures		N	Mean Score	% who Achieved Benchmark
	7.1 Social workers differentially apply theories of human behavior that address the bio-psycho-social-spiritual nature of clients and the social environment to guide social work practice.	2	4	100%
Benchmark Findings (80%)		**---**	**4**	**100%**

Social Change 8: Engage in policy practice to advance social and economic well-being and to deliver effective social work services.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
Mean of 3 for means of practice behavior measures		N	Mean Score	% who Achieved Benchmark
	8.1 Advocate with and inform administrators and legislators to influence policies that affect clients and services.	2	4	100%
Benchmark Findings (80%)		**---**	**4**	**100%**

Social Change 9: Respond to contexts that shape practice.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
Mean of 3 for means of practice behavior measures		N	Mean Score	% who Achieved Benchmark
	9.1 Social workers assess the current political, economic, social, and cultural climate as it affects the most vulnerable members of society.	2	4	100%
	9.2 Social workers intervene through advocacy to serve the most vulnerable persons within the political, economic, social, and cultural contexts.	2	4	100%
Benchmark Findings (80%)		**---**	**4**	**100%**

Social Change 10: Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
Mean of 3 for means of practice behavior measures		N	Mean Score	% who Achieved Benchmark
	10.1.1 Social workers effectively use interpersonal skills to establish collaboration between multiple stakeholders involved in enhancing organizational, community, and social well-being.	2	4	100%
	Engagement	__	**4**	**100%**
	10.2.1 Assess organizations, communities, and policy environments using relevant theories and models	2	4.5	100%
	Assessment	__	**4.5**	**100%**
	10.3.1 Develop, with clients, an intervention plan that incorporates client strengths, capacities, and protective factors.	1	4	100%
	10.3.2 Use appropriate and collaborative interventions to affect organization, community, and societal change.	2	4	100%
	Intervention	__	**4**	**100%**
	10.4.1 Critically analyze, monitor, and evaluate interventions and program implementation and outcomes.	2	4	100%
	10.4.2 Revise intervention and program implementation plans based on ongoing process and outcome evaluation.	2	4	100%
	Evaluation	__	**4**	**100%**
Benchmark Findings (80%)		---	**4.125**	**100%**

Combined 1: Identify as a professional social worker and conduct oneself accordingly.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
Mean of 3 for means of practice behavior measures		**N**	**Mean**	**% who Achieved Benchmark**
	1.1 Social workers demonstrate professional use of self across all practice settings.	**10**	**4.7**	**100%**
	1.2 Develop, manage, and maintain therapeutic relationships with clients within the person-in-environment and strengths perspectives.	**10**	**4.8**	**100%**
Benchmark Findings (80%)		**---**	**4.75**	**100%**

Combined 2: Apply social work ethical principles to guide professional practice.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
Mean of 3 for means of practice behavior measures		**N**	**Mean Score**	**% who Achieved Benchmark**
	2.1 Social workers recognize and manage personal biases in practice settings.	**10**	**4.3**	**100%**
	2.2 Social workers recognize and negotiate the complexities that can arise when organizational policies/procedures interact with competing professional standards for ethical social work practice.	**10**	**4.4**	**100%**
	2.3 Social workers apply ethical principles through the use of an ethical decision making model that helps in the resolution of an ethical dilemma.	**10**	**4.6**	**100%**
Benchmark Findings (80%)		**---**	**4.43**	**100%**

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[4] Scores that were marked at "Not applicable" or "Insufficient evidence to review" were not included in the scoring which explains the variation in sample size.

Combined 3: Apply critical thinking to inform and communicate professional judgments.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
Mean of 3 for means of practice behavior measures		N	Mean Score	% who Achieved Benchmark
	3.1 Social engage in reflective practice.	10	4.67	100%
	3.2 Social workers evaluate the strengths and weaknesses of multiple theoretical perspectives and differentially apply them to client situations.	9	4.3	100%
Benchmark Findings (80%)		**---**	**4.85**	**100%**

Combined 4: Engage diversity and difference in practice.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
Mean of 3 for means of practice behavior measures		N	Mean Score	% who Achieved Benchmark
	4.1 Social workers use their self-awareness to understand the influence of their personal biases and values in working with others.	10	4.4	100%
	4.2 Social workers practice within the context of difference in shaping the life experiences of clients, themselves, and the working alliance.	10	4.5	100%
Benchmark Findings (80%)		**---**	**4.45**	**100%**

Combined 5: Advance human rights and social and economic justice.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
Mean of 3 for means of practice behavior measures		N	Mean Score	% who Achieved Benchmark
	5.1 Social workers practice with the understanding that societal structures and values may oppress, marginalize, and alienate, or create, enhance, and privilege different cultural groups within a society.	10	4.7	100%
	5.2 Social workers advocate at multiple levels for the human rights of marginalized populations.	10	4.6	100%
Benchmark Findings (80%)		**---**	**4.55**	**100%**

Combined 6: Engage in research-informed practice and practice-informed research.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
Mean of 3 for means of practice behavior measures		N	Mean Score	% who Achieved Benchmark
	6.1 Social workers critically evaluate and utilize theoretical models and empirical research methods for the purpose of informing and evaluating social work practice and programs.	10	4.4	100%
Benchmark Findings (80%)		**---**	**4.4**	**100%**

Combined 7: Apply knowledge of human behavior and the social environment.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
Mean of 3 for means of practice behavior measures		N	Mean Score	% who Achieved Benchmark
	7.1 Social workers differentially apply theories of human behavior that address the bio-psycho-social-spiritual nature of clients and the social environment to guide social work practice.	10	4.5	100%
Benchmark Findings (80%)		**---**	**4.5**	**100%**

Combined 8: Engage in policy practice to advance social and economic well-being and to deliver effective social work services.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
Mean of 3 for means of practice behavior measures		**N**	**Mean Score**	**% who Achieved Benchmark**
	8.1 Advocate with and inform administrators and legislators to influence policies that affect clients and services.	**10**	**4.5**	**100%**
Benchmark Findings (80%)		**---**	**4.5**	**100%**

Combined 9: Respond to contexts that shape practice.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
Mean of 3 for means of practice behavior measures		**N**	**Mean Score**	**% who Achieved Benchmark**
	9.1 Social workers assess the current political, economic, social, and cultural climate as it affects the most vulnerable members of society.	**9**	**4.48**	**100%**
	9.2 Social workers intervene through advocacy to serve the most vulnerable persons within the political, economic, social, and cultural contexts.	**10**	**4.5**	**100%**
Benchmark Findings (80%)		**---**	**4.49**	**100%**

Combined 10: Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.

Competency Benchmark	Practice Behavior	Student Field Evaluation		
Mean of 3 for means of practice behavior measures		**N**	**Mean Score**	**% who Achieved Benchmark**
	10.1.1 Use empathy, active listening, and other clinical skills to establish rapport in order to set treatment goals with clients.	**10**	**4.9**	**100%**
	10.1.2 Develop culturally responsive therapeutic relationships.	**10**	**4.7**	**100%**
	10.1.3 Attend to the interpersonal dynamics and contextual factors that both strengthen and potentially threaten the therapeutic alliance.	**10**	**4.4**	**100%**
	10.1.4 Effectively use interpersonal skills to establish collaboration between multiple stakeholders involved in enhancing organizational, community, and social well-being.	**10**	**4.6**	**100%**
	Engagement	**__**	**4.65**	**100%**
	10.2.1 Use multi-dimensional assessment tools that include bio-psycho-social-spiritual data to assess client's strengths, capacities, and readiness for change.	**9**	**4.56**	**100%**
	10.2.2 Use differential diagnostic processes.	**9**	**4.22**	**100%**
	10.2.3 Assess organizations, communities, and policy environments using relevant theories and models.	**10**	**4.2**	**100%**
	Assessment	**__**	**4.33**	**100%**
	10.3.1 Develop, with clients, an intervention plan that incorporates client strengths, capacities, and protective factors.	**9**	**4.44**	**100%**
	10.3.2 Use culturally appropriate clinical techniques for a range of presenting concerns identified in the assessment.	**10**	**4.44**	**100%**

Competency Benchmark	Practice Behavior	Student Field Evaluation		
	10.3.3 Adapt appropriate intervention strategies based on continuous clinical assessment.	**10**	**4.44**	**100%**
	10.3.4 Use appropriate and collaborative interventions to affect organizational, community and societal change	**10**	**4.6**	**100%**
	Intervention	**__**	**4.48**	**100%**
	10.4.1 Critically analyze, monitor, and evaluate interventions and program implementation and outcomes.	**10**	**4.6**	**100%**
	10.4.2 Revise intervention and program implementation plans based on ongoing process and outcome evaluation.	**10**	**4.6**	**100%**
	Evaluation	**__**	**4.6**	**100%**
Benchmark Findings (80%)		**---**		**100%**

ASSESSMENT OF STUDENT LEARNING OUTCOMES NCSSS MASTERS OF SOCIAL WORK PROGRAM LAST COMPLETED Spring 2019

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standard*s stated below.

4.0.2: *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving each benchmark.*

4.0.4: *The program uses Form AS 4 (B) and/or Form AS4 (M) to report its most recent assessment outcomes to constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENT OF STUDENTS ACHIEVING BENCHMARK			
		Foundation Year	Clinical CONCENTRATION	Social Change CONCENTRATION	Combined CONCENTRATION
Identify as a Professional Social Worker	80% of students will have a combined mean score of 3	100%	100%	100%	100%
Apply Ethical Principles	80% of students will have a combined mean score of 3	100%	100%	100%	100%
Apply Critical Thinking	80% of students will have a combined mean score of 3	100%	100%	100%	100%
Engage Diversity in Practice	80% of students will have a combined mean score of 3	100%	100%	100%	100%
Advance Human Rights/ Social and Economic Justice	80% of students will have a combined mean score of 3	100%	100%	100%	100%

Engage Research Informed Practice/ Practice Informed Research	**80% of students will have a combined mean score of 3**	**100%**	**100%**	**100%**	**100%**
Human Behavior Knowledge	**80% of students will have a combined mean score of 3**	**100%**	**100%**	**100%**	**100%**
Engage Policy Practice to Advance Well-Being and Deliver Services	**80% of students will have a combined mean score of 3**	**100%**	**100%**	**100%**	**100%**
Respond to Practice Contexts	**80% of students will have a combined mean score of 3**	**100%**	**100%**	**100%**	**100%**
Practice Engagement	**80% of students will have a combined mean score of 3**	**100%**	**100%**	**100%**	**100%**
Practice Assessment	**80% of students will have a combined mean score of 3**	**100%**	**100%**	**100%**	**100%**
Practice Intervention	**80% of students will have a combined mean score of 3**	**100%**	**100%**	**100%**	**100%**
Practice Evaluation	**80% of students will have a combined mean score of 3**	**100%**	**100%**	**100%**	**100%**