

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
CATHOLIC UNIVERSITY OF AMERICA NATIONAL CATHOLIC SCHOOL OF SOCIAL SERVICE
MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Field Evaluation	
Dimension(s) assessed:	Skills and Values
When/where students are assessed:	End of field placement
Who assessed student competence:	Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%
Assessment Measure #2: Course Embedded Assignments mapped to generalist competencies	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	throughout generalist course curriculum
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%

Summary of the Program's Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

Area of Specialized Practice #1: Clinical Practice

Assessment Measure #1: Field Evaluation	
Dimension(s) assessed:	Skills and Values
When/where students are assessed:	End of field placement
Who assessed student competence:	Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%
Assessment Measure #2: Course Embedded Assignments mapped to clinical practice competencies	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	throughout specialized clinical practice courses
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%

Area of Specialized Practice #2: Community, Administration and Policy Practice (CAPP)

Assessment Measure #1: Field Evaluation	
Dimension(s) assessed:	Skills and Values
When/where students are assessed:	End of field placement
Who assessed student competence:	Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%
Assessment Measure #2: Course Embedded Assignments mapped to CAPP practice competencies	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	throughout specialized CAPP courses
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%

**Assessment Data Collected during the Academic Year (2022-2023)
Program Option #1: Washington, D.C./On-Campus**

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice n = 13	Area of Specialized Practice #1 (Clinical Practice) n = 15	Area of Specialized Practice #2 (Community, Administration and Policy Practice (CAPP)) n = 2	
Competency 1: Demonstrate Ethical and Professional Behavior	75% of students will demonstrate competence inclusive of 2 or more measures	75% of students will demonstrate competence inclusive of 2 or more measures	88%	81%	50%	
Competency 2: Engage Diversity and Difference in Practice	75% of students will demonstrate competence inclusive of 2 or more measures	75% of students will demonstrate competence inclusive of 2 or more measures	90%	97%	100%	
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	75% of students will demonstrate competence inclusive of 2 or more measures	75% of students will demonstrate competence inclusive of 2 or more measures	88%	75%	75%	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	75% of students will demonstrate competence inclusive of 2 or more measures	75% of students will demonstrate competence inclusive of 2 or more measures	76%	78%	89%	

Competency 5: Engage in Policy Practice	75% of students will demonstrate competence inclusive of 2 or more measures	75% of students will demonstrate competence inclusive of 2 or more measures	89%	93%	88%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	75% of students will demonstrate competence inclusive of 2 or more measures	75% of students will demonstrate competence inclusive of 2 or more measures	75%	83%	100%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	75% of students will demonstrate competence inclusive of 2 or more measures	75% of students will demonstrate competence inclusive of 2 or more measures	66%	88%	100%	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	75% of students will demonstrate competence inclusive of 2 or more measures	75% of students will demonstrate competence inclusive of 2 or more measures	68%	67%	100%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	75% of students will demonstrate competence inclusive of 2 or more measures	75% of students will demonstrate competence inclusive of 2 or more measures	64%	88%	50%	

**Assessment Data Collected during the Academic Year (2022-23)
Program Option #1: Online (throughout U.S.)**

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice n = 9	Area of Specialized Practice #1 (Clinical Practice) n = 21		
Competency 1: Demonstrate Ethical and Professional Behavior	75% of students will demonstrate competence inclusive of 2 or more measures	75% of students will demonstrate competence inclusive of 2 or more measures	100%	76%		
Competency 2: Engage Diversity and Difference in Practice	75% of students will demonstrate competence inclusive of 2 or more measures	75% of students will demonstrate competence inclusive of 2 or more measures	100%	57%		
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	75% of students will demonstrate competence inclusive of 2 or more measures	75% of students will demonstrate competence inclusive of 2 or more measures	100%	85%		
Competency 4: Engage in Practice-informed Research and Research-informed Practice	75% of students will demonstrate competence inclusive of 2 or more measures	75% of students will demonstrate competence inclusive of 2 or more measures	67%	77%		

Competency 5: Engage in Policy Practice	75% of students will demonstrate competence inclusive of 2 or more measures	75% of students will demonstrate competence inclusive of 2 or more measures	94%	88%		
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	75% of students will demonstrate competence inclusive of 2 or more measures	75% of students will demonstrate competence inclusive of 2 or more measures	90%	80%		
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	75% of students will demonstrate competence inclusive of 2 or more measures	75% of students will demonstrate competence inclusive of 2 or more measures	99%	72%		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	75% of students will demonstrate competence inclusive of 2 or more measures	75% of students will demonstrate competence inclusive of 2 or more measures	100%	63%		
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	75% of students will demonstrate competence inclusive of 2 or more measures	75% of students will demonstrate competence inclusive of 2 or more measures	100%	70%		

OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES
(Aggregate Findings for All Students from All Program Options Combined)

Assessment Data Collected during the Academic Year (2022-2023)

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice n=22	Area of Specialized Practice #1 Clinical Practice (Online and On-Campus) n=36	Area of Specialized Practice #2 (Community, Administration and Policy Practice (CAPP)/On-Campus Only) n=2	
Competency 1: Demonstrate Ethical and Professional Behavior	75% of students will demonstrate competence inclusive of 2 or more measures	75% of students will demonstrate competence inclusive of 2 or more measures	94%	79%	50%	
Competency 2: Engage Diversity and Difference in Practice	75% of students will demonstrate competence inclusive of 2 or more measures	75% of students will demonstrate competence inclusive of 2 or more measures	95%	77%	100%	
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	75% of students will demonstrate competence inclusive of 2 or more measures	75% of students will demonstrate competence inclusive of 2 or more measures	94%	80%	75%	

Competency 4: Engage In Practice-informed and Research and Research-informed Practice	75% of students will demonstrate competence inclusive of 2 or more measures	75% of students will demonstrate competence inclusive of 2 or more measures	72%	78%	89%	
Competency 5: Engage in Policy Practice	75% of students will demonstrate competence inclusive of 2 or more measures	75% of students will demonstrate competence inclusive of 2 or more measures	92%	91%	88%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	75% of students will demonstrate competence inclusive of 2 or more measures	75% of students will demonstrate competence inclusive of 2 or more measures	83%	82%	100%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	75% of students will demonstrate competence inclusive of 2 or more measures	75% of students will demonstrate competence inclusive of 2 or more measures	83%	80%	100%	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	75% of students will demonstrate competence inclusive of 2 or more measures	75% of students will demonstrate competence inclusive of 2 or more measures	84%	65%	50%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	75% of students will demonstrate competence inclusive of 2 or more measures	75% of students will demonstrate competence inclusive of 2 or more measures	79%	79%	100%	

