

**IICCS**  
INTERNATIONAL INTERDISCIPLINARY  
CONFERENCE ON CLINICAL SUPERVISION

**SIXTEENTH INTERNATIONAL INTERDISCIPLINARY  
CONFERENCE ON CLINICAL SUPERVISION  
JUNE 29-JULY 1ST, 2022**



**THE CATHOLIC UNIVERSITY OF AMERICA**

# CONFERENCE DETAILS

**When:** June 29 - July 1, 2022 (in-person and virtually)

**Where:** The Catholic University of America, Edward J Pryzabla Center  
620 Michigan Ave NE, Washington, DC 20064



Or Virtually via Zoom

Zoom links can be found on the web version of the program or on our website  
<https://ncsss.catholic.edu/continuing-education/summer-2022/index.html>

## **If you are attending in person....**

The Brookland-CUA metro station is right next to the University and located at 801 Michigan Ave NE, Washington, DC 20017

Buy metro cards at the station or add them to your mobile wallet <https://www.wmata.com/fares/mobilepay/>

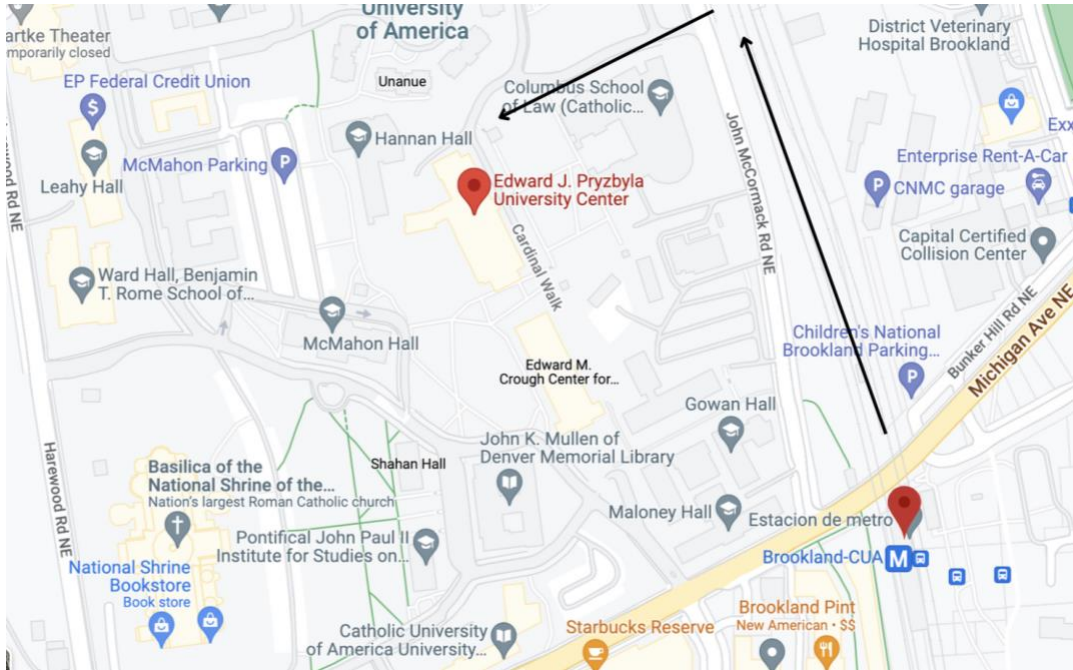
Parking is available on Campus at Catholic via [Daily Passes](#) for McMahon Parking or Metered spots located outside the Basilica or in Mullard lot.

\*Due to the building of the new nursing building, there is construction on campus. There will be signs from the metro to direct you toward the Conference Center.

Live updates can be found at <https://ncsss.catholic.edu/continuing-education/summer-2022/index.html>

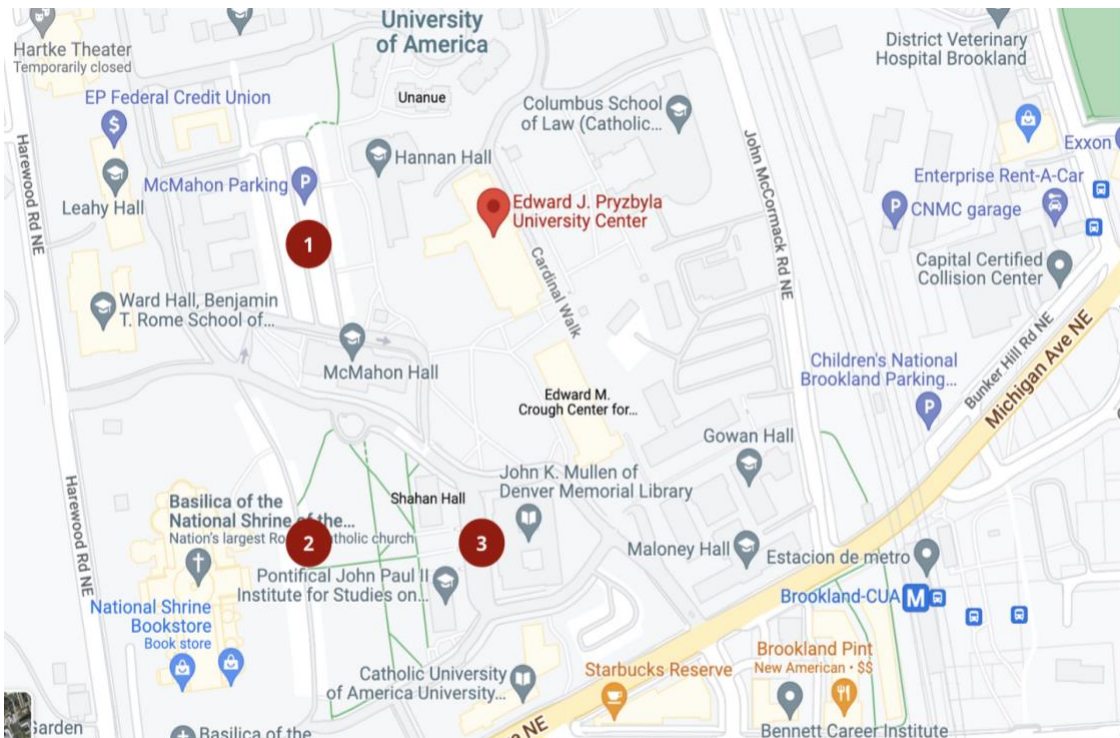
# CAMPUS MAPS

## Metro to Conference Center Map



There will be signs to direct you from the metro to the Conference Center

## Parking Map



- 1) McMahon Parking lot
- 2) University lawn metered parking
- 3) Mullen Lot metered parking

# WELCOMING STATEMENTS

As Dean of the National Catholic School of Social Service and on behalf of the conference executive planning committee, we welcome you to the 16th Annual International Interdisciplinary Conference on Clinical Supervision (IICCS). We are excited to host a second year, at the Catholic University of America, in Washington, DC. and in a hybrid format with both in-person and virtual participation with over 120 participants from across the world. We are very excited about the quality of the presentations and the diverse backgrounds which they represent. Devoted to clinical supervision theory, practice, and research, this year's conference provides a myriad of opportunities to examine current issues in clinical supervision research and practice within and across professional disciplines amid a worldwide pandemic, social and racial justice issues.

During your stay in Washington, D.C., we hope that you will enjoy the beautiful campus as a background for meeting new colleagues (including those from other disciplines), exchanging ideas, and creating new opportunities for research and practice partnerships. For those of you joining us virtually, we hope the paper/poster sessions and roundtable discussions will provide those same opportunities to network and collaborate.

Finally, I would like to thank Drs. Maria del Pilar Grazioso, Heidi Hutman, and Karen Sewell, conference co-chairs, and the conference executive planning committee for their vision and commitment to continuing the conference and inviting Catholic University National Catholic School of Social Service to be part of this. We are excited to be part of this important work and are committed to being partners with all of you in continuing the interdisciplinary work each of you are doing in the area of clinical supervision.

We hope you have a wonderful conference and please do not hesitate to reach out to us if you need anything!

Welcome to Catholic University and Washington, D.C.!

JO ANN REGAN, PH.D., MSW

Dean, National Catholic School of Social Service

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We are delighted to welcome you to the 16th International Interdisciplinary Conference on Clinical Supervision. Since the inaugural meeting in 2005, the IICSC has been a forum for meaningful dialogues between academics and practitioners across disciplinary, professional, and geographic boundaries. Building on the successful and enriching experiences of past conferences, we hope this year's conference provides engaging opportunities to connect and learn together.

Beginning in 2020, the COVID-19 pandemic introduced the necessity of a virtual format. Being able to host the conference virtually allowed for new opportunities, such as an expanded international reach. We are thrilled to be able to return to gathering in-person, while not losing the benefits of the virtual format. We hope that our hybrid setup optimizes the best of both worlds and that you have an informative and enjoyable conference experience, whether you are attending in person or virtually!

Maria Del Pilar Grazioso, Heidi Hutman, and Karen Sewell

Conference Conveners and Committee Chairs

## A BRIEF HISTORY

The IICCS held its inaugural meeting at the University at Buffalo, SUNY, in 2005 under the leadership of Drs. Lawrence Shulman and Andrew Safyer, then Editors of *The Clinical Supervisor*. The conference was supported by a small grant from the National Institute of Drug Abuse. Since its inception, various institutions have hosted the conference beyond UBuffalo, including Adelphi University, University of Redlands, and now, in its second year, at the Catholic University of America.

Clinical supervision is the “signature pedagogy” of the mental health professions (Borders et al., 2005); however, the research in this area is still nascent and scholarly pursuits have tended to be discipline- and location-specific, precluding cross-disciplinary and international collaborations. The IICCS provides a vehicle for transcending these disciplinary and geographic boundaries. It is the only one of its kind with the expressed goal to bring together supervision practitioners, educators, and researchers from across the spectrum of mental health professions and from around the world to engage in dialogues and create synergies that are otherwise not possible. Indeed, last year's conference featured presenters and attendees from over 18 countries!

Conference programming is suitable for all levels of experience and training: introductory, intermediate, and advanced. The IICCS is overseen by an executive committee comprised of leaders in the field of clinical supervision. In keeping with the conference's mission, committee members represent various countries and disciplines. We invite you to become part of our community of professionals and students who are highly invested and engaged in supervision research and practice- welcome!

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## IN MEMORY OF MARION BOGO



We would like to acknowledge the untimely passing of longtime committee member and key supervision scholar, Professor Marion Bogo (Factor-Inwentash Faculty of Social Work, University of Toronto). Marion was known for her mentorships of faculty and students and contributions to the field of social work. As a founding IICCS executive committee member, her leadership and research contributions will continue to shape clinical supervision research and practice for decades to come. This conference is possible, in large part, due to giants like her, on whose shoulders we stand. Rest in power, Marion.

## Members of IICCS Executive Committee



L. Dianne Borders  
U North Carolina-  
Greensboro



Peter Chernack  
Peter Chernack  
Consulting



Michael Ellis  
University of Albany



Alex Gitterman  
University of  
Connecticut



Rita Glover  
Dublin City University



Heidi Hutman  
Temple University



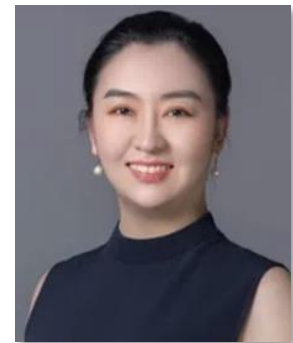
Rod Goodyear  
University of Redlands  
Univ Southern California



Patricia Galan-Cisnreos  
Catholic University of  
America



Maria Del Pilar  
Grazioso  
Poyecto Aigle  
Guatamala



Xiubin Lin  
Hubei Oriental Insight  
Mental Health Institute



Scott Migdole  
Yale University



Jacob Moore  
University of Albany



Andrew Safyer  
Institute for Clinical  
Social Work



Karen Sewell  
Carleton University

# PRECONFERENCE: June 29<sup>th</sup>

All times in US Eastern zone (GMT -4:00)

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## 10:00-1:00 **Telesupervision: Building Bridges in a Digital Era**

Location: Great Room B | Zoom: <https://cua.zoom.us/j/81257357368?pwd=bdPsSkBiqPw5TVssGNRedclvUTcifR.1>

\*For more information about the Presentation and speaker please see page #

10:00- 10:15 Introduction and review of learning objectives (15 minutes)

10:15- 10:45 Telesupervision- historical and current perspectives (30 minutes)

10:45- 11:00 Break (no CEU)

11:00- 11:30 Identifying opportunities and challenges (30 minutes)

11:30- 11:45 Break (no CEU)

11:45- 12:30 Learning Activity #1 (45 minutes)

## 1:00-2:00 **Lunch-** assorted boxed lunches

Location: Great Room C

## 2:00-5:00 **Telesupervision: Building Bridges in a Digital Era Continued**

Location: Great Room B | Zoom: <https://cua.zoom.us/j/85615051767?pwd=NCFQbZfRF0S0rK7MODrW2kMtNbfuqy.1>

\*For more information about the Presentation and speaker please see page #

1:30-2:30 Best Practices: considerations for technology, relationship building, access (60 minutes)

2:30-2:45 Break (no CEU)

2:45-3:30 Learning Activity #2 (50 minutes)

3:30-3:45 Break (no CEU)

3:45-4:35 Ethical and cultural considerations (50 minutes)

4:35-5:00 Closure, Wrap Up, Q&A (20 minutes)

5:00-5:10 Evaluation (no CEU)

# PRE-CONFERENCE WORKSHOP



## **Telesupervision: Building Bridges in a Digital Era**

**Presenter: Arpana Inman**  
**10:00AM- 5:00PM**

Arpana G. Inman, PhD, Associate Dean for Academic Affairs in the College of Education and Human Ecology at The Ohio State University is a supervisor trainer and scholar with research interests in multicultural competencies/social justice in supervision/training, international and immigrant psychology. She recently co-hosted and developed the first DVD series on Supervision Models published by APA. She has presented at various conferences and conducts clinical supervision workshops nationally and internationally. She is a Fellow of the American Psychological Association (APA), a Fulbright Scholar, and a recipient of the Excellence in Supervision Research Award from the Society of Counseling Psychology, Section on Supervision and Training.

**Description:** Clinical supervision is a core competency area within the counseling field and essential to the development of competent clinicians. Although face-to-face formats have been traditionally used in the provision of clinical supervision, advances in telecommunication and the changing nature of clinical practice have led to greater growth and support for the use of computer-based technologies in supervision. This workshop will focus on understanding how telesupervision may be similar or different from face-to-face supervision, identify best practices in telesupervision, and most importantly understand the ethical and cultural considerations in telesupervision.

**Learning outcomes:**

Attendees will be able to:

1. Identify at least two strengths and challenges in telesupervision
2. Implement and evaluate best practices in telesupervision
3. Incorporate ethical and cultural considerations in telesupervision



# CONFERENCE DAY 1: June 30<sup>th</sup>

All times in US Eastern zone (GMT -4:00)

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## 8:00-10:00 Poster Presentations

Location: Great Room A + Atrium

### Who's Watching Me? School Counselors Need Supervision Too!

**Angela Breaker** (University of North Carolina Pembroke)

### Cross-Cultural Supervision: Humanistic Considerations for Today's Supervisor

**Joel Brown** (Hofstra University)

### Perspectives on Addressing Shared Trauma in Clinical Supervision

**Kyle Collins** (National Catholic School of Social Service)

### Prevention-based Wellness Among Field Practicum Students: The Protective Benefit of Self-Care Practices and Self-Compassion

**Cayce Metzgar Watson** (Lipscomb University Department of Social Work)

### The Use of Dialogic Pedagogy in Group Supervision

**Gabriella McBride** (New York University Silver School of Social Work)

### Understanding How the Pandemic Impacted Social Work Field Placements: A Student's Perspective.

**Jennifer Withrow** (Mount St. Joseph University)

### The Experiences of Bilingual Spanish-Speaking Counselors Accessing Clinical Supervision.

**Daniel Dosal-Terminel** (Georgia State University), **Camila Pulgar** (Atrium Wake Forest Baptist), **Kimberley Mendez Gomez** (Georgia State University)

### Sex-Positive Clinical Supervision

**Beda Bjorn** (Yorkville University/NOVA Southeastern University)

### Meeting Supervisees where they are in their Identity Development Utilizing a Multiculturally Responsive Supervision Approach.

**Leslie Tremaine** (National Louis University)

### The Effectiveness of Professional Counseling Peer Supervision and Consultation Groups On Counselor Wellness

**Roman Petrocelli** (Kean University)

### Alone or Together? Supervisor and Supervisee Perceptions of Individual and Group Assessment Supervision

**Carly Thornhill** (Texas A&M University), **Caroline Wied** (Texas A&M university), **Polet Milan** (Texas A&M University), **AJ Franzetti Lawson** (Texas A&M University), **Mikalea Spooner** (Texas A&M University), **Matthew Sanchez** (Texas A&M University), **Kelly Lee** (Texas A&M University)

### Experiences of Asian American Supervisees in Clinical Supervision

**Kevin Yabes** (New Mexico State University), **Ariel Chen** (New Mexico University), **Danisha Baro** (New Mexico State University)

### Mental Health Training and Supervision in India: Review, Reflections and a Call for Systemic Re-evaluation

**Richia Khanna** (Tata Institute of Social Sciences)

### Clinical Supervision in a Virtual World

**Robyn Emde** (University of the Cumberland), **Clint Limoges** (Walsh University)

### Teaching Supervision to Masters Level Counseling Students

**Alwin Waegner** (Fairleigh Dickinson University)

### Balancing Relational-Clinical Health and Financial Solvency in Clinical Practice and Supervision: A Practical, Real-Life Model

**Ryan Neace** (Change Inc.| A Counseling Company), **David Lawson** (Change Inc.| A Counseling Company), **Emily Horning** (Change Inc.| A Counseling Company)

### Stuck in the Middle: Supervisees of Color Perceptions of Clinical Supervision

**Polet Milian** (Texas A&M University), **Tyler Evans** (Texas A&M University), **Kelly Lee** (Texas A&M University), **Matthew Sanchez** (Texas A&M University)

### Tell It Like It Is: Making the Covert Overt With Diverse Populations

**Tia Crooms** (Northcentral Univeristy)

**Addressing Missed Cultural Opportunities When Supervising Asian International Counseling Students During the COVID Pandemic**

**Yu Pan** (University of North Carolina Greensboro),  
**Shangyun Zhou** (University of Albany)

**Testing Measurement Invariance for Supervisee Disclosure in Supervision among U.S. and Turkish Samples**

**Gulsah Kermer** (Old Dominion University), **Chi Li** (University of Memphis)

**A Data-Driven Approach to Supervision Practice: The Conceptual Model of Supervision**

**Understanding How the Pandemic Impacted Social Work Field Placements: A Student's Perspective.**  
**Gulsah Kermer** (Old Dominion University)

**Development and Use of The Supervisee Training Handbook**

**Taylor Nicole** (University of Indianapolis)

**9:00- 10:00 Continental Breakfast-** assorted pastries and bagels, fresh fruit spread, coffee and orange juice

Location: Great Room C

**10-11:35 Opening International Symposium Plenary: Learning From Each Other: A Cross-National Dialogue About Clinical Supervision**

Location: Great Room B | Zoom: <https://cua.zoom.us/j/88052811727?pwd=pkNGO1WRWGFAtP4VTgqHMLbq13kH-S.1>

\*For more information about the panel see pages 17-18

**11:50- 1:20 Paper Presentations 1**

**1A: Innovations and Responsiveness in Supervision**

Location: Conference Room 321

Zoom:

<https://cua.zoom.us/j/82856843351?pwd=szxTcmiKYT4UIDMhp7LOxQuDakFQm6.1>

**Equipping Students for Online and Office Based Therapy**

**Dale Bertram** (Campbellsville University), **Ken Hollis** (Campbellsville University), **Tony Watkins** (Campbellsville University)

**Infusing Creative Interventions into Supervision**

**Marlise Lonn** (Bowling Green State University)

**COVID-19's Impact on Mental Health Professionals**

**Monique Rahman** (University of Houston Victoria)

**1B: Supervision Practical Applications**

Location: Conference Room 323

Zoom:

<https://cua.zoom.us/j/83889547795?pwd=srZWOiq7K16pbNvDseqyePeqrfZGoi.1>

**A Relational Social Work Supervision Model Applied to a School Setting: Lessons from the field**

**Constance Catrone** (New York University/ Southern Ct. State University)

**Supervise Me: Strengthening School Counselor Professional Identity Through Peer Supervision**

**Ashley Smith** (University of North Carolina Greensboro)

**Collaborative Supervision: Tips for Bridging the Gap between Clinical Faculty and Site Supervisors**

**Christina Schnyders** (Malone University)

### **1C: International Contexts in Supervision**

Location: Conference Room 327

Zoom:

<https://cua.zoom.us/j/82689413831?pwd=MBqwAl4XFHVTT1qc1avmJWX2VXcAT.1>

#### **Didactic Clinical Supervision in Singapore**

**Charles SIM** (Singapore University of Social Sciences)

#### **Supervision Across the Oceans of Difference: Love and Psychoanalysis in China**

**Diane Gartland** (Private Practice/Chinese American Psychoanalytic Association)

#### **Professional profile of clinical supervisors in Mexico: who supervises and how?**

**Ana Villafuerte Montiel** (Universidad Iberoamericana)

### **1D: Diversity Issues in Supervision**

Location: Great Room A

Zoom:

<https://cua.zoom.us/j/84460356283?pwd=hXwgFDW-20wEhoYIUfOT2-KMF2Y9id.1>

#### **Broaching Race and Race-Related Issues: Phenomenological Inquiry of Doctoral Student Supervisors**

**Judith Preston** (Old Dominion University), **Gulsah Kermer** (Old Dominion University)

#### **Building the Supervisory Alliance: Trauma-Informed Considerations**

**Heidi Hutman** (Temple University), **Carlton Green** (University of Maryland)

#### **Attending to Hidden Diversity in Supervision: Accreditation as a Medium**

**Mehmet Akkurt** (Lamar University)

## **11:50-1:30 Research Speaker's Corner with the Clinical Supervision Connection Podcast**

Location: Conference Room 331 | Zoom: <https://cua.zoom.us/j/87341844561?pwd=1BABkrAHOBh1NUAZcC8ZkiFTntYqXX.1>

Drop by to speak about your research for 3-5 minutes for an upcoming episode of the Clinical Supervision Research Connection.

## **1:20-1:50 Lunch – will be assorted boxed lunches**

Location: Great Room C

## 1:50-3:20 Paper Presentations 2

### **2E: Training and Development in Supervision**

Location: Conference Room 321

Zoom:

[https://cua.zoom.us/j/81430017314?pwd=NJ\\_sTevXY1ip8tG\\_ONUARNH-eOKaCa.1](https://cua.zoom.us/j/81430017314?pwd=NJ_sTevXY1ip8tG_ONUARNH-eOKaCa.1)

**The Importance of Interprofessional Education Training for Counseling, Social Work and Psychology Students and their Clinical Supervisors**  
**Cheryl Neale- McFall** (West Chester University), **Julie Tennille** (West Chester University), **Sarah Fisher** (West Chester University)

**Clinical Supervision Training: Who, What, How - and Is It Effective?**

**L. DiAnne Borders** (The University of North Carolina Greensboro), **J. Angel Dianna** (The University of North Carolina Greensboro)

**Supervision to promote self-authorship in professional development**

**Jeremy Oehrtman** (Bowling Green State University)  
**Marlise Lonm** (Bowling Green State University)

### **2G: Supervision Research Trends**

Location: Conference Room 327

Zoom:

[https://cua.zoom.us/j/86321613628?pwd=gGAW40ULXz\\_xwAH1WWK8viqNiGIZAA.1](https://cua.zoom.us/j/86321613628?pwd=gGAW40ULXz_xwAH1WWK8viqNiGIZAA.1)

**An Experimental Study of Attachment to Supervisor and Negative Emotional Experiencing in Clinical Supervision**

**W. Bradley McKibben** (Nova Southeastern University), **Abner Casaire** (Nova Southeastern University)

**Meta-Analysis of Supervisee Attachment Strategies and the Supervisory Relationship**

**W. Bradley McKibben** (Nova Southeastern University), **A. Stephen Lenz** (Texas A & M University), **Donna Sheperis** (Palo Alto University)

**Building Supervisee Competency Through Effective and Structured Skill Building – SOAR Model**

**Blake Beecher** (California State University San Marcos)

### **2F: Trauma Informed Supervision**

Location: Conference Room 323

Zoom:

<https://cua.zoom.us/j/87938637104?pwd=lkPPgPtckzrMBZZaq4ivuKt0vCNM5x.1>

**# ChangetheTide: Identifying, Attending, and Healing Intergenerational Trauma in Clinical Supervision**

**Donica Harper** (Behavioral Health Pathways)  
**Katharine Shaffer** (University of Baltimore) **Erin Richardson** (University of Baltimore)

**Addressing Counselor Trauma Competency Through Trauma-Informed Supervision**

**Everett Painter** (Edinboro University)

**Measuring Trauma-Informed Supervision: The Introduction of the Trauma-Informed Practice Scales – Supervision Version (TIPS-SV)**

**Ryan Cook** (The University of Alabama), **Heather Fye** (The University of Alabama)

### **2H: Supervision Research in Practice**

Location: Great Room A

Zoom:

[https://cua.zoom.us/j/89167110299?pwd=EOy2M6Mc41D0C5aa68kxl4C\\_AjsKZ8.1](https://cua.zoom.us/j/89167110299?pwd=EOy2M6Mc41D0C5aa68kxl4C_AjsKZ8.1)

**Initial Lessons from a Randomized Controlled Trial of Supervision Models in a Naturalistic Setting: Skill-based VS. Competency-based VS Routine Outcomes Measurement**

**Robbie Babins-Wagner** (Calgary Counselling Centre; University of Calgary), **Derek D. Caperton** (Calgary Counselling Centre), **Michael V. Ellis** (University at Albany), **Cathy Keough** (Calgary Counselling Centre), **Eszter Miksha** (Calgary Counselling Centre), **Bruce E. Wampold** (University of Wisconsin-Madison)

**Clinical Supervision Research Collaborative: Bringing Together Supervision Researchers and Practitioners across Disciplines and Countries**

**L. Dianne Borders** (The University of North Carolina Greensboro), **Michael Ellis** (The University of North Carolina at Greensboro)

**Supervising Through Pandemic Grief**

**Jodi L Tangen** (North Dakota State University)

### 3:25- 4:55 **Hot topics in Clinical Supervision - Roundtables**

**Co-Chairs:** Michael V. Ellis, Ph.D. & Tanuj Sharma, B.S. University at Albany

Location: Varying location within Conference Center | **Zoom:**

[https://cua.zoom.us/j/82700787806?pwd=BT1fuAydb54sixzsHSIPDIJgaiWZ\\_M.1](https://cua.zoom.us/j/82700787806?pwd=BT1fuAydb54sixzsHSIPDIJgaiWZ_M.1)

**Developing an Interdisciplinary Training Curriculum for Psychiatry Residents and Predoctoral Psychology Interns****Halle Ross-Young** (The University of Texas at Tyler Health Science Center), **Arunditi Xantus** (The University of Texas at Tyler Health Science Center)

**Consultation Groups in a Public Health Care Setting: Improving Supervisor Support****Michael Mullard** (County of Orange Health Care Agency), **Jody Spellmyer** (OCHCA - Children and Youth Behavioral Health West), **Luyen Pham** (OCHCA Prevention and Early Intervention) **Niyati Roy** (County of Orange Health Care Agency)

**International Supervision of Mental Health Counselors: Considerations for US Trained Supervisors** **Smya Khalaf** (Covenant Theological Seminary), **Tricia Mikolon** (University of the Cumberland)

**Remediation Plans: Why we Hate Them, Why we Need Them****Nicole Taylor** (University of Indianapolis), **Samantha Gray** (University of Indianapolis)

**Supervision: Flourishing in the Public Sector Through Clinical Supervision** **Scott Migdole** (University School of Medicine), **Karen Sewell** (Carleton University School of Social Work)

**Using Deliberate Practice to Enhance Staff Multicultural Competence: A peer Consultation Model** **Lisa Ferdinand** (University of South Florida Counseling Center)

**The Clinical Supervisor: Q&A with the editor L. DiAnne Borders** (The University of North Carolina Greensboro)

**What are the Challenges and Rewards of Supervising Supervisees with Sexual Issues** **Rita Glover** (Dublin City University)

**Harmful, Inadequate, and Exceptional Clinical Supervision: What's telehealth got to do With it?** **Michael Ellis** (University at Albany) **Heidi Hutman** (Temple University)

**Legal, Ethical, and Credentialing Challenges: Supervisory Considerations and Concerns** **Tony D. Crespi** (The University of Hartford)

**Supervisees Leaning into Critical Feedback: Learning to Make the Most of Feedback in Supervision** **Jake Moore** (University at Albany)

### 5:00-6:00 **Student Speed Mentoring with Leaders in Clinical Supervision**

Location: Great Room B | Zoom: [https://cua.zoom.us/j/87410530292?pwd=Ha1RRSX122lmADqn7MigAEPia\\_mVus.1](https://cua.zoom.us/j/87410530292?pwd=Ha1RRSX122lmADqn7MigAEPia_mVus.1)

Students will have an opportunity to build their peer and professional networks with clinical supervision experts.

\*For more information on the mentors please visit page 19

### 6:00-7:00 **Reception – in-person + virtual**

Location: Great Room A + Atrium | Zoom:

<https://us06web.zoom.us/j/82538526454?pwd=ZHNKb2NneEMza0p0T2QxZ0E3eEg5dz09>

### 7:00-8:00 **Student Social -in-person + virtual**

Location: Brookland Pint ,716 Monroe St NE, Washington, DC 20017

\*Please note if attending in person a group of participants will be walking over together from Catholic University

# CONFERENCE DAY 2: July 1<sup>st</sup>

All times in US Eastern zone (GMT -4:00)

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## 7:00-8:00 **Clinical Supervision Research Collaborative Workshop - Bridges: Practice to Research**

Location: Great Room B | Zoom: [https://cua.zoom.us/j/89260452623?pwd=zBCFcibTvsKdcdHTCHXG-R\\_xLgkj1.1](https://cua.zoom.us/j/89260452623?pwd=zBCFcibTvsKdcdHTCHXG-R_xLgkj1.1)



Representing multiple disciplines and countries, the panel of clinical supervision practitioners will talk about the pressing issues they see (in their discipline and country) that they wish researchers could answer.

## 8:00-9:00 **Clinical Supervision Research Collaborative Workshop - Bridges: Research to Practice**

Location: Great Room B | Zoom: [https://cua.zoom.us/j/89260452623?pwd=zBCFcibTvsKdcdHTCHXG-R\\_xLgkj1.1](https://cua.zoom.us/j/89260452623?pwd=zBCFcibTvsKdcdHTCHXG-R_xLgkj1.1)



Representing multiple disciplines and countries, clinical supervision researchers will talk about new developments in their own research and/or recent research in their discipline and country that informs supervision practice.

## 8:00-9:00 **Continental Breakfast-** assorted pastries and bagels, fresh fruit spread, coffee and orange juice

Location: Great Room C

## 9:00-10:35 **The Marion Bogo Memorial Field/Internship Panel: Ways Forward in Clinical Field Learning and Internships**

Location: Great Room B | Zoom: <https://cua.zoom.us/j/88391561047?pwd=X6zGX-RiPjPlIZBtHeyJONGduR18k.1>

\*For more information about the panel see pages 20-22

## **8:30-10:30 Research Speaker's Corner with the Clinical Supervision Connection**

Location: Conference Room 331| Zoom:

[https://cua.zoom.us/j/84382039502?pwd=xrhIwKgOvXkbBf4-G9C\\_W0EWnM70Fa.1](https://cua.zoom.us/j/84382039502?pwd=xrhIwKgOvXkbBf4-G9C_W0EWnM70Fa.1)

Drop by to speak about your research for 3-5 minutes for an upcoming episode of the Clinical Supervision Research Connection.

## **10:45-12:45 Closing Plenary: New Music Needed for the Next Generation: Supervision in the Key of COVID; Theodore Burnes, PhD, Antioch University**

Location: Great Room B| Zoom: <https://cua.zoom.us/j/86113869857?pwd=WersKneQmFqiYAKgfajG4auktKu5Xj.1>

\*For more information about the Presentation and speaker please see page 23

10:45-10:55 Introduction and review of learning objectives (10 minutes)

10:55-11:25 Introduction of Themes (30 minutes)

11:25-11:40 Learning Activity #1 (15 minutes)

11:40-12:10 Application Themes and Interventions (30 minutes)

12:10-12:25 Learning Activity #2 (15 minutes)

12:25-12:45 Closure, Wrap Up, Q&A (20 minutes)

12:45-12:55 Evaluation (no CEU)

## **12:45-1:00 Conference Wrap Up and Closing Ceremony**

Location: Great Room B | Zoom: <https://cua.zoom.us/j/86113869857?pwd=WersKneQmFqiYAKgfajG4auktKu5Xj.1>

# OPENING INTERNATIONAL SYMPOSIUM PLENARY

## Learning From Each Other: A Cross-National Dialogue About Clinical Supervision

### Presentation Description:

The practice of clinical supervision is affected by country and discipline. The premise of this presentation is that there are lessons to be learned in discussing similarities and differences and that the field is strengthened as a result. Rod Goodyear will moderate a discussion among panelists representing counseling in Ukraine (Mandy Kellums Baraka), psychology in Argentina (Diana Kirzsmán) and in China (Xiubin Lin), and social work in Kenya (Karani Onyiko).

### Panelists:



Mandy Kellums Baraka is Associate Professor in Clinical Mental Health Counseling at Wheaton College, Wheaton, Illinois, USA. Prior to being in the counseling profession, she lived and worked for nearly a decade in South and Southeast Asia as an education consultant providing service and support for international families. She is a team member of the International Mental Health Collective, Inc. and has served as a faculty member, consultant, and supervisor for the Postgraduate Education Institute in Ukraine. Her dissertation (at Regent University) focused on the supervision experiences of Ukrainian counselors and non-Ukrainian supervisors. Her research interests include transnational supervision, faith integration in mental health and supervision, multiculturalism in mental health, using play in therapy, multicultural issues in counseling and supervision, creative counseling practices, and pedagogical practices that promote social justice and advocacy.



Diana Kirzsmán, whose Ph.D. is in psychology, is a founding member of the AIGLE Foundation in Buenos Aires, Argentina. AIGLE, through its practice, research, and training initiatives is affecting psychotherapy and supervision throughout Latin America and in Spain. She is a couples and family Therapist who coordinates the PAUTA Program (Unified Assistance Program for Eating Disorders). As well she supervises both graduate students and therapists at different levels of training and coordinates both the AIGLE Specialization Career in Integrative Psychotherapy and the Interdisciplinary Master in Eating Disorders, Personality Disorders and Emotional Disorders.





Xiubin Lin, whose Ph.D. is in clinical and counseling psychology, is the Executive Director of Hubei Oriental Insight Mental Health Institute (OI) in Wuhan, China. Its primary mission is to provide high-quality training to mental health students and practitioners, though it also has a research mission and provides clinical services. One of OI's more prominent programs is a year-long, systematic program to train Chinese clinicians in competency based clinical supervision. That program, which has now trained over 500 supervisors in 12 cohorts. Xiubin has been both an interpreter for the US-based trainers who teach in that program and has coordinated it. She also has published on supervision and training. Xiubin now is working with her OI colleagues to developing a training program to help Chinese practitioners develop and run their own practices.



Onyiko Karani is the Chairperson, Department of Social Studies at Maasai Mara University. He holds a Ph.D. in Social Work, Master of Science degree in Social Work and Bachelor of Science Degree in Social Work, all from St. Elizabeth University, Bratislava, Slovakia. He has over 14 years of professional work in the field of social work as a university lecturer, researcher, and child protection officer. He worked in his last role for six years with Hope for Sick and Poor, an NGO involved with rehabilitation of street children which is a common phenomenon in Kenyan towns. He is currently the Principal Investigator in a research project entitled: "Character and Thriving among Kenyan Youth: A Novel Measure for Use with Street Children and Youth Enrolled in Schools in Kenya," which is funded by Templeton World Charity Foundation.

## Moderator



Rod, an emeritus professor at both the University of Southern California (counseling psychology) and University of Redlands, has been involved in IICCS since its beginning in 2004. His scholarship and professional focus on supervision and training was recognized in APA's 2015 Distinguished Contributions to Education and Training Award. During the past decade, much of his professional excitement has come from work with colleagues and training he has provided in other countries. In 2018, he was given the Society for the Advancement of Psychotherapy's Distinguished Award for the International Advancement of Psychotherapy.

# STUDENT SPEED MENTORING

**Purpose:** The IICCS speed mentoring session provides students with an opportunity to connect with experts in clinical supervision research and practice. Speed mentoring is a great way to develop connections with professionals in the field and gain access to relevant resources and opportunities to support your training and future careers. Students should come prepared with questions!

**What will this involve?** This year 4 clinical supervisors/researchers have generously volunteered to serve as mentors to help young professionals-in-training build their networks, answer questions and share their wisdom and experiences. This year, each mentor will be paired with 2-3 student participants during three, 15-minute virtual zoom sessions.

**Please email [jmoore4@albany.edu](mailto:jmoore4@albany.edu) to RSVP**

**IICCS 2022 Speed Mentors:**



Scott Migdole  
MSW, Yale School of  
Medicine

[https://medicine.yale.edu/profile/scott\\_migdole/](https://medicine.yale.edu/profile/scott_migdole/)



DiAnne Borders  
Ph.D., University of North  
Carolina, Greensboro  
[https://soe.uncg.edu/director  
y/faculty-and-staff/bio-  
dianneborders/](https://soe.uncg.edu/directory/faculty-and-staff/bio-dianneborders/)



Michael V Ellis  
Ph.D., University at Albany,  
SUNY

[https://www.albany.edu/educ  
ation/faculty/michael-v-ellis](https://www.albany.edu/education/faculty/michael-v-ellis)

# CLINICAL SUPERVISION RESEARCH COLLABORATIVE



## Practice to Research

Panelists:

Maria Antonia Carbajal (Mexico), Sarah Hamilton (Australia), and Michael Mullard (US)

Representing multiple disciplines and countries, the panel of clinical supervision practitioners will talk about the pressing issues they see (in their discipline and country) that they wish researchers could answer.

## Research to Practice

Panelists:

Michael Ellis (US) and David Wilkins (UK)

Representing multiple disciplines and countries, clinical supervision researchers will talk about new developments in their own research and/or recent research in their discipline and country that informs supervision practice.

# The Marion Bogo Memorial Field/Internship Panel: Ways Forward in Clinical Field Learning and Internships

Sponsored by the Factor-Inwentash Faculty of Social Work, University of Toronto



## Presentation Description:

In sharing their contexts representing Canada, Ireland, and the United States, panelists will identify recent challenges in clinical field placements and internships, highlighting lessons learned, adaptations, innovations, and future directions.

## Panelists:



Dr. Kassan graduated from the Counselling Psychology Program at McGill University and completed her Pre-Doctoral Internship in Professional Psychology at the University of California, Irvine Counselling Center. She is currently an Associate Professor with a High Impact Position in Child and Youth Mental Health in the School and Applied Child Psychology Program at the University of British Columbia. Dr. Kassan's scholarly interests are informed by her own bi-cultural identity and presently includes two major foci. First, she is studying migration experiences across different groups (i.e., newcomer youth, women, 2SLGBTQIA+ peoples). Second, she is researching teaching and learning, investigating cultural and social justice responsiveness among graduate students and supervisors.

### **Anusha Kassan, PhD, RPsych**

Associate Professor, High Impact Position in Child & Youth Mental Health  
Adjunct Associate Professor, WSE University of Calgary  
Past-Chair, CPA Section on Counselling Psychology  
ECPS, Faculty of Education, The University of British Columbia



In her early career as an addiction therapist and as the executive director of an addiction treatment program, Eileen was committed to student supervision to prepare them before they launched into their professional roles. Since 2009, she has been Assistant Dean, Field Education at the Factor-Inwentash Faculty of Social Work, University of Toronto, coordinating field education opportunities that will impact hundreds of future social workers per year. Eileen has also been working on systemic changes to enhance the 'signature pedagogy' of social work education.

### **Eileen McKee, MSW, MBA,**

Assistant Dean, Field Education,  
Factor-Inwentash Faculty of Social Work, University of Toronto



Ms. Losty received her degree in Social Work in 2008 from Trinity College, Dublin, Ireland and has worked in various social work roles since then. She is a certified mediator, and is currently a social work team leader in Primary Care. She has worked as a practice teacher and taken a number of social work students on placements from Dublin universities. In 2020 she joined the University College Dublin team and became a social work tutor, work which she has enjoyed both practice teacher and tutor in developing and furthering the careers of social work students.

**Michelle Losty**



Ms. Mertig received her Master's in Social Work from Virginia Commonwealth University in the United States and has been a clinical social worker since 2000 and a clinical supervisor since 2003. Her clinical work spans a wide range of both clients and settings including children and adults who have experienced multiple traumas such as sexual abuse, homelessness, mental illness, poverty, gang violence, the death of a family member, and substance abuse in both rural and inner-city communities in the United States as well as in Ireland. Ms Mertig has extensive experience delivering and supervising individual, family, and group treatment addressing mental health as well as substance abuse issues. She has been supervising Social Work Students on placement since 2002 in both the United States and Ireland. She is currently living in Dublin, Ireland and working as Mental Health Social Worker in an education setting as well as providing support to the UCD Social Work program as a Practice Tutor.

**Karen Mertig**

Practice Tutor, University College Dublin  
Senior Mental Health Social Worker  
City of Dublin Education and Training Board



Melissa Reitmeier, PhD, LMSW is a clinical professor and the director of field education at the University of South Carolina. Her research focuses on the intersection between social work and field education. She is a selected member of the CSWE's Council on Field Education.

**Melissa Reitmeier, PhD,**  
Clinical Professor, Director of Field Education Chair  
CSWE Council on Field Education  
College of Social Work, University of South Carolina

**Moderator:**



Honored to have been supervised by Professor Marion Bogo, Karen Sewell is an alumna of the Factor-Inwentash Faculty of Social Work at the University of Toronto. Building on her supervision and field education practice experiences in community-based children's mental health, her research is focused on workplace-based supervision, social work field education, and social work practice.

**Karen Sewell, PhD, MSW, RSW**  
Assistant Professor, School of Social Work, Carleton University  
Co-Convener, IICSC

## CLOSING PLENARY



### New Music Needed for the Next Generation: Supervision in the Key of COVID

Presenter: Theodore Burnes  
10:45-12:45

Theodore Burnes is a full professor and core faculty at the Antioch University's campus in Los Angeles, where he teaches courses in the professional clinical counseling program. He is the editor of *Multicultural Supervision: Models, Lenses, and Applications*. He is also the author of the forthcoming *Essential Clinical Care for Sex Workers: A Sex-Positive Handbook for Mental Health Practitioners* (North Atlantic Press) and co-editor of the forthcoming *Handbook of CNM Clinical Practice* (Rowman & Littlefield). Theo is passionate about sexuality and sex-positivity, counseling psychology, supervision of pre-licensed professionals in multiple mental health disciplines, and labor rights for people in the sex industry. He is on the Board of Directors for the California Association of Licensed Professional Clinical Counselors (CALPCC), and his self-care practices include swimming, spinning classes, breakfast burritos, and continually learning how to say "no."

**Description:** The purpose of this two-hour workshop is to provide attendees with contemporary understandings of how the COVID-19 pandemic has impacted supervision process and outcomes for pre-licensed professionals. The facilitator will synthesize trauma-informed, sex-positive models of supervision with self-reflection and literature rooted in best practices to help attendees increase resilience and supervisee empowerment in their work.

#### Learning Objectives:

Attendees will be able to:

1. Identify at least two innovative theoretical frameworks that have emerged in their own supervision sessions (as supervisors or supervisees) during the COVID-19 pandemic.
2. Implement and evaluate at least one supervisory intervention that is both sex-positive and trauma-informed.
3. Incorporate empowerment into at least two facets of their supervision practice.

## CONTINUING EDUCATION AVAILABILITY AND CONDITIONS

**Attendees can earn CE credits that are approved by one of the following organizations:**

- National Association of Social Work (NASW)
- National Board of Certified Professional Counselors (NBCC)

				NASW	NBCC
<b>Preconference</b>					
	Arpana Iman's presentation on Telesupervision			5hrs	5hrs
<b>Conference Day 2</b>					
	Theodore Burnes Presentation on Supervision and Covid -19			2hrs	2hrs

Learning objectives for the programs are listed on the pages that follow.

To earn CE credit the person will need to

1. be in attendance for the entire session for which they are earning credit. As a means of verifying attendance, the moderator will break in to offer sets of numbers or digits that will need to be reproduced in the online evaluation. If they are not reproduced correctly, no CE credit will be awarded for that session.
2. Complete an online post-session evaluation within 24 hours of having attended that session



# IICCS REGISTRATION AND FEES

**All attendees must be registered in advance to attend.**

## **The registration fees are:**

Pre-Conference Only: \$100 (June 29<sup>th</sup>, 2022)

Conference Only: \$175 (June 30<sup>th</sup> -July 1<sup>st</sup>, 2022)

Pre-Conference & Conference: \$225\* (June 29<sup>th</sup>-July 1<sup>st</sup>, 2022)

Zoom links will be sent for those participating virtually. You will also be able to access recordings if you cannot participate synchronously.

## **Cancellation and Refunds**

Cancellation requests must be received in writing by June 28th, 2022, at [ncsss-iiccs@cua.edu](mailto:ncsss-iiccs@cua.edu).

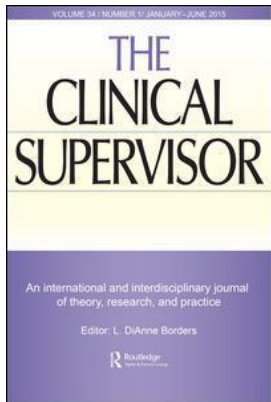
Once processed, the registration fees paid will be refunded, minus a cancellation fee of 25%

## **Further Information**

Please visit the official site of the Conference here (<https://ncsss.catholic.edu/continuing-education/summer-2022/index.html>) to learn more about the program and keynote speakers!

# ENDORSERS OF THE INTERNATIONAL INTERDISCIPLINARY CONFERENCE ON CLINICAL SUPERVISION

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