

JO ANN R. COE REGAN, PhD, MSW, FNAP

620 Michigan Avenue, NE
Washington, DC 20064
reganj@cua.edu
202-319-5472

Education

- August 1999* **The University of Texas at Arlington** **Arlington, TX**
- PhD in Social Work
 - Dissertation: "Factors Predicting Social Work Faculty Participation in Distance Education via Television and the Internet: An Exploratory Study"
- August 1989* **Our Lady of the Lake University** **San Antonio, TX**
- Master of Social Work (MSW)
- August 1986* **Trinity University** **San Antonio, TX**
- Bachelor of Arts, Degree: Religion

Work Experience

- July 2020-present* **The Catholic University of America** **Washington, D.C.**
National Catholic School of Social Service
Dean and Associate Professor
- Sept 2011-June 2020* **Council on Social Work Education (CSWE)** **Alexandria, VA**
Vice President of Education (July 2015-present)
- Oversee six departments including social work accreditation, education, research, faculty and student initiatives including the SAMHSA Minority Fellowship Program (MFP) and CSWE Diversity Center
 - Supervise 24 professional staff including 6 dept managers and manage annual budget of 3 million
 - Staff Liaison to CSWE Commissions on Educational Policy and Accreditation and CSWE Board Bylaws Committee
 - Staff Liaison, Practice Doctorate (DSW) Accreditation Committee
 - Alternate Member, National Academies of Sciences, Engineering, and Medicine Global Forum on Innovation in Health Professional Education (IHPE)
 - Member, Interprofessional Education Collaborative (IPEC) Planning Council for IPEC Institutes
- Director, Office of Social Work Accreditation (Nov 2012-July 2015)**
Accreditation Specialist (Sept 2011-Nov 2012)
- Oversee and manage accreditation operations for 750 social work programs in the US seeking CSWE accreditation and reaccreditation; work with Commission on Accreditation
 - Lead and managed standards revision process for 2015 Educational Policy and Accreditation Standards (EPAS)
 - Provide technical assistance and training/consultation to social work programs in accreditation standards and assessment
 - Completed CHEA recognition application that led to 10-year recognition as an accrediting body
 - Supervise 7 staff and budget of 1 million

*August 1994-
January 1998* **University of Texas School of Social Work** **Arlington, TX**
Title IV-E Specialist and Assistant Coordinator

Social Work Post-Masters Practice Experience

1988-1989 **St. Teresa's Residential Treatment Center** **San Antonio, TX**
Therapist

1989-1994 **Texas Child Protective Services** **San Antonio, Tyler & Ft. Worth, TX**
Child Protective Services Caseworker and Supervisor

Research and Grant Projects

Current and Past CSWE Funded Projects managed in my division:

1. Irving Harris Foundation Grant NG 6313 for Infant and Early Childhood Mental Health and Developmental Neuroscience Curricular Guide (Sept 2019-Sept 2020), \$45,000
2. U.S. Department of Health and Human Services Substance Abuse and Mental Health Services Administration (SAMHSA) Practitioner-Education Grant (Sept 2019-Sept 2021) \$500,000
3. U.S. Department of Health and Human Services Substance Abuse and Mental Health Services Administration (SAMHSA) Minority Fellowship Program (Oct 2018-Oct 2023) \$7,100,000
4. U.S. Department of Health and Human Services Substance Abuse and Mental Health Services Administration (SAMHSA) Minority Fellowship Program (Oct 2016-18) \$2,800,000
5. U.S. Department of Health and Human Services Substance Abuse and Mental Health Services Administration (SAMHSA) Partner with American Academy of Addiction Psychiatrists Opioid State Targeted Response TA Program \$ 60,000
6. New York Community Trust Robert and Ellen Popper Scholarship Fund- Social Work Health Care Education and Leadership Scholars (HEALS) Program \$1,000,000
7. Cohen's Veterans Network to develop military social work curricular guide \$25,000
8. New York Community Trust Economic Well-Being Curricular Guide Project \$45,000
9. ASWB and NASW-Insurance Trust Licensing and Regulation Curricular Guide \$30,000
10. The Fund for Social Policy Education and Practice (FSPEP) and the Casey Family Programs Policy Practice in Field Education Initiative, Policy Fellows \$470,000
11. NORC at the University of Chicago sub-contract to support the integration of substance abuse screening, brief intervention, and referral to treatment (SBIRT) into general undergraduate and graduate social work curricula \$22,062
12. New York Community Trust National Homelessness Social Work Initiative (NHSWI) sub-contract to develop curriculum modules \$13,000

13. University of Southern California and Social Work Leadership Roundtable Organizations
Social Work workforce study \$245,000
14. John A. Hartford Foundation Gero Curricular Guide Project \$25,000

University Completed Grant Support

1. University of South Carolina Faculty Replenishment Initiative 1/11/11
Levkoff, Coe Regan, and Brown
\$150,000

Proposal for senior faculty hire in military social work to conduct research and training on military social work issues
2. Internal University of Hawaii-Manoa Grant
Coe Regan (PI)
\$2500 10/29/06-10/29/07

Student Equity Excellence and Diversity (SEED) Office-Diversity and Equity Initiative Grant "Utilizing Distance Education & Digital Media Arts Technology for Understanding Issues of Diversity on Neighbor Islands"

This grant supported the utilization of digital media arts in a diversity course delivered to neighbor island residents in a MSW distance education program.
3. James Irvine Foundation, California
Sub-Contract 5/1/03-5/1/05

"Evaluation of the Long Beach CORAL YMCA Youth Institute Technology After-School Program"

This study conducted focus groups with high school youth who participated in a technology after school program focused on creative digital media arts. This study was part of a larger program evaluation to determine outcomes from participating in an after-school program focused on technology.

Role: Subproject Consultant
4. Subcontract Lee (PI) 8/1/02-8/1/03
Los Angeles County Department of Children and Family Services (LADCFS)
"A Study of Los Angeles County Department of Children and Family Services Clients"

This study conducted telephone surveys with LADCFS clients participating in family preservation services to determine utilization of various in-home services.

Role: Subproject and Statistical Consultant

PUBLICATIONSRefereed Journals

- Robbins, S.P., Coe Regan, J.R., Herbert Williams, J., Smyth, N.J. and Bogo, M. (2016). From the Editor—The future of social work education. Journal of Social Work Education, 52(4), 387-397. (Invited)
- Coe Regan, J.R. (2016), Innovators and early adopters of distance education in social work. Advances in Social Work, 17(1): 113-115. (Invited)
- Coe Regan, J.R., & Youn, E. (2008). Past, present, and future trends in teaching clinical skills through web-based learning environments for distance education. Journal of Social Work Education, 44(2), 95-116.
- Quinn, A., Coe Regan, J.R., & Schoech, D. (2008). Online synchronous audio and video environments for education, training, and human service delivery: A review of three products. Journal of Technology in Human Services, 26(1), 89-104.
- Coe Regan, J.R., & O'Donnell, J. (2006). Best practices for integrating technology and service learning in a youth development program. Journal of Evidence-Based Social Work, 3 (3/4), 201-220.
- O'Donnell, J., & Coe Regan, J. (2006). Promoting youth development and community involvement with technology: The Long Beach YMCA CORAL Youth Institute. Journal of Technology in Human Services, 24 (2/3), 55-82.
- Coe Regan, J.R. (2003). Perspectives from a social work educator on embracing technological change. Reflections, 9(2), 62-66.
- Menon, G. M., & Coe, J. R. (Guest Eds.). (2000). Technology and Social Work Education: Recent empirical studies in Menon, GM and Coe, JR (Guest Editors) Special Issue on Technology and Social Work. Research on Social Work Practice, 10 (4), 5-9.
- Coe, J.R. & Elliott, D. (1999). An evaluation of teaching direct practice courses in a distance education program in rural settings. Journal of Social Work Education, 35 (3), 353-365.
- Coe, J.R. & Menon, G.M. (Guest Eds.). (1999). Computers and Information Technology in Social Work: Education, Training and Practice. Journal of Technology for Human Services, 16 (2/3). (Special Issue, 192 pages).
- Coe, J.R. & Menon, G.M. (1999). Introduction. Journal of Technology for Human Services, 16 (2/3), 1-3.
- Coe, J.R. & Gandy, J. (1999). Perspectives from consumers (students) in a distance education program. Journal of Technology for Human Services, 16 (2/3), 21-33.

Edited Books

- Coe Regan, J.R. & Freddolino, P. (Eds.) (2008). Integrating technology into the social work curriculum. Council on Social Work Education Press: Alexandria, VA. 118 pages.
- Coe, J.R. & Menon, G.M. (Eds.). (1999). Computers and information technology in social work: Education, training and practice. Haworth Press: New York. 192 pages. (also co-published simultaneously as a special issue of the Journal of Technology in Human Services).

Book Chapters

- Coe Regan, J.R. (in press). Technology in social work education in Franklin, C (Editors). Encyclopedia of Social Work, 21st ed. Oxford University Press: NY.
- Coe Regan, J. R. (2016). Web-based social work education in the United States. In I. Taylor, M. Bogo, M. Lefevre, & B. Teater (Eds.), Routledge international handbook of social work education (pp. 27–37). New York, NY: Routledge International.
- Coe Regan, J. R., & Dettlaff, A. J. (2016). Understanding and assessing competence: Challenges associated with the competency-based approach to social work education. In I. Taylor, M. Bogo, M. Lefevre, & B. Teater (Eds.), Routledge international handbook of social work education (pp. 27–37). New York, NY: Routledge International.
- Coe Regan, J.R. (2013). Technology in social work education in Mizrahi, T., & Davis, L. (Editors). Encyclopedia of Social Work, 20th ed. Oxford University Press: NY. DOI: 10.1093/acrefore/9780199975839.013.628
- Coe Regan, J.R. (2008). Chapter 1: Pedagogical rationale for technology supported teaching and learning; Chapter 2: Overview of technology tools available for teaching and learning; Chapter 3: Overview of technology-supported teaching and learning environments; Chapter 4: Integrating technology into the social work human behavior and social environment (HBSE) curriculum in Coe Regan, J.R. & Freddolino, P. (Editors). Integrating technology into the social work curriculum. Council on Social Work Education Press: Alexandria, VA.
- Coe Regan, J.R., & O'Donnell, J. (2006). Best practices for integrating technology and service learning in a youth development program in Dunlop, J.M., & Holosko, M.J. (Editors). Information technology and evidence-based social work practice. Haworth Press: NY. 231 pages. (also co-published simultaneously as a special issue of the Journal of Evidence-Based Social Work).
- Coe Regan, J.R. (2005). Faculty issues in distance education in Abels, P. (Editor). Distance education in social work: Planning, teaching, and learning. Springer Press: New York, NY.

Papers and Presentations (Peer-reviewed and invited)

- Regan, J.R., McGuinn, K.M., Stewart, J. (2018). Evaluating IPEC faculty development institutes-Are they making a difference? Presentation at the All Together Better Health Conference IX in Auckland, New Zealand on September 5, 2018.
- Regan, J.R., Spence Coffey, D., & Marshall, H. (2018). State of social work education. Presentation at National Association of Social Workers (NASW) National Conference in Washington, DC on June 22, 2018.
- Spence Coffey, D., Regan, J.R., & Golden, R. (2018). Preparing tomorrow's social workers today. Presentation at National Association of Social Workers (NASW) National Conference in Washington, DC on June 21, 2018.
- Coe Regan, J.R. (2018). The "practice doctorate" Degree: Implications for social work education, research and practice. UNC Tate Talk Presentation at UNC-Chapel Hill School of Social Work in Chapel Hill, NC on February, 21, 2018. <http://tatetalks.web.unc.edu/coe-regan/> (Invited)

- Barsky, A., Coe Regan, J.R., Hobdy, D., & Comer, J. (2017). The 2017 Practice Standards on Social Work & Technology: A National Conversation. Presentation at the Council on Social Work Education Annual Program Meeting (CSWE-APM) in Dallas, TX on October 17, 2017.
- McPhee, D., Coe Regan, J.R., & Safyer, A. (2017). Update on the Accreditation of Practice Doctoral Programs and Feedback Sessions. Invited Panel Presentation at the Council on Social Work Education Annual Program Meeting (CSWE-APM) in Dallas, TX on October 16 and 17, 2017.
- Monahan, M.J., Barsky, A., Coe Regan, J.R., Hobdy, D., & Groshong, L. (2016). Practice Standards for Social Work and Technology: Educating Students and Practitioners. Invited Panel Presentation at the Council on Social Work Education Annual Program Meeting (CSWE-APM) in Atlanta, GA on November 6, 2016.
- McPhee, D., Coe Regan, J.R., Safyer, A. & Borasky, S. (2016). Update on the Accreditation of Practice Doctoral Programs. Invited Panel Presentation at the Council on Social Work Education Annual Program Meeting (CSWE-APM) in Atlanta, GA on November 4, 2016.
- Coe Regan, J.R. (2011). Best practice strategies for active learning and engagement in online teaching. Center for Teaching Excellence Workshop at the University of South Carolina in Columbia, SC on January 27, 2011.
- Parlier, S.T., & Coe Regan, J.R. (2010). Use of web 2.0 technology applications for service learning experiences. Invited workshop presented at the Tradition, Innovation, and Creativity: Undergraduate Learning for the 21st Century Reinvention Center Conference in Crystal City, VA on November 13, 2010.
- Coe Regan, J.R., & Brown, N. (2010). Best practice strategies for teaching online. Curriculum Workshop at the Council on Social Work Education Annual Program Meeting (CSWE-APM) in Portland, OR on October 17, 2010.
- Rodgers, M.E., Berg-Weger, M., Pillai, V., and Coe Regan, J.R. (2010). Finding a job: Position your future. Invited Panel Presentation at the Council on Social Work Education Annual Program Meeting (CSWE-APM) in Portland, OR on October 17, 2010.
- Coe Regan, J.R. (2010). Best practice strategies for active learning and engagement in online teaching. Workshop at the University of South Carolina Octoberbest: A Celebration of Teaching in Columbia, SC on October 1, 2010.
- Coe Regan, J.R. & Heitkamp, T. (2009). Evidence-based practices to ensure success in online social work education. Curriculum and Administrative Workshop at the Council on Social Work Education Annual Program Meeting (CSWE-APM) in San Antonio, TX on November 7, 2009.
- Rhodes, R., Coe Regan, J.R., & Brown, N. (2009). Saying yes to online courses: Best practices for first-timers teaching online. Curriculum Workshop at the Council on Social Work Education Annual Program Meeting (CSWE-APM) in San Antonio, TX on November 7, 2009.
- Quinn, A., Coe Regan, J.R., & Schoech, D. (2007). Blending web-based synchronous technologies in social work distance education courses. Paper presentation at the Council on Social Work Education Annual Program Meeting (CSWE-APM) in San Francisco, CA on October 30, 2007.

- Coe Regan, J.R., Freddolino, P., Schoech, D., & Watkins, J. (2007). Utilizing evidence-based research in developing best practice guidelines for distance education in social work. Paper presentation at the Council on Social Work Education Annual Program Meeting (CSWE-APM) in San Francisco, CA on October 30, 2007.
- Coe Regan, J.R. (2007). Developing quality online courses for teaching and learning in social work education. 3 hour seminar presented as a Faculty Development Institute (FDI) at the Council on Social Work Education Annual Program Meeting (CSWE-APM) in San Francisco, CA on October 27, 2007.
- Coe Regan, J.R., & Berghoef, M. (2007). Utilizing multimedia and web-based technologies for teaching about issues of diversity and racism. Paper presentation presented at the 8th HUSITA (Human Services Information Technology Applications) Conference in Toronto, Canada on August 29, 2007.
- Schoech, D., Coe Regan, J.R., & Quinn, A. (2007). The internet virtual video classroom: Description, features, and applications. Paper presentation presented at the 8th HUSITA (Human Services Information Technology Applications) Conference in Toronto, Canada on August 29, 2007.
- Coe Regan, J.R. (2006). Developing quality online teaching and learning in social work education. 6 hour seminar presented as a Faculty Development Institute (FDI) at the Council on Social Work Education Annual Program Meeting (CSWE-APM) in Chicago, IL on February 16, 2006.
- Coe Regan, J.R. (2006). Integrating online teaching and learning activities in the social work curriculum content areas. 3 hour seminar presented as a Faculty Development Institute (FDI) at the Council on Social Work Education Annual Program Meeting (CSWE-APM) in Chicago, IL on February 16, 2006.
- Coe Regan, J.R. (2005). Infusing technology in the social work curriculum. 3 hour seminar presented as a Faculty Development Institute (FDI) at the Council on Social Work Education Annual Program Meeting (CSWE-APM) in New York, NY on February 26, 2005.
- Lee, C.D., Coe Regan, J.R., & Ayon, C. (2005). Can you effectively teach the group work practice course through distance education? A comparison of distance education and on-campus students. Paper presentation at the 8th University of South Carolina Technology Conference in New York, NY on March 1, 2005.
- Potts, M., Kleinpeter, C. & Coe Regan, J.R. (2005). Predictors of success: A multivariate analysis of distance education and on-campus students. Paper presentation presented at the 8th University of South Carolina Technology Conference in New York, NY on February 28, 2005.
- Nelson-Gardell, D. & Coe Regan, J.R. (2005). Teaching group practice using interactive teleconferencing and online teaching software. Electronic poster presentation at the Council on Social Work Education Annual Program Meeting (CSWE-APM) in New York, NY on February 28, 2005.
- Lee, C.D. & Coe Regan, J.R. (2004). A comparative study of distance education and on campus group work classes. Paper presentation at the 26th Annual International Symposium for Group Work (AASWG) in Detroit, MI on October 22, 2004.

- Coe Regan, J.R. (2004). Beyond privilege: Utilizing information communication technology (ICT) to extend higher education to marginalized populations. Keynote paper presentation at the 7th International Conference on Human Services Information Technology Applications (HUSITA 7) in Hong Kong, China presented on August 24, 2004. (Invited)
- Coe Regan, J.R. , Freddolino, P.P., Gant, L.M., McNutt, J.G., Menon, G.M. and Panos, P.T. (2004). Integrating technology in the social work core curriculum. Panel Paper Presentation presented at the 7th University of South Carolina Technology Conference in Anaheim, CA on February 29, 2004.
- O'Donnell, J. & Coe Regan, J.R. (2004). Promoting youth development and community involvement with technology: The Long Beach Coral Youth Institute. Paper presented at the 7th Annual Technology Conference of the University of South Carolina as part of the Council on Social Work Education Annual Program Meeting (CSWE-APM) in Anaheim, CA on February 29, 2004.
- Coe Regan, J.R. (2004). Infusing technology throughout the curriculum. 3 hour seminar presented as a Faculty Development Institute (FDI) at the Council on Social Work Education Annual Program Meeting (CSWE-APM) in Anaheim, CA on February 27, 2004. (Invited)
- Coe Regan, J.R. (2003). Evaluating and implementing quality online learning activities in social work education. 3 hour seminar presented as a Faculty Development Institute (FDI) at the Council on Social Work Education Annual Program Meeting (CSWE-APM) in Atlanta, GA on February 27, 2003.
- Coe, J.R. (2002). Evaluating and implementing quality online learning activities in social work education. 3 hour seminar presented as a Faculty Development Institute (FDI) at the Council on Social Work Education Annual Program Meeting (CSWE-APM) in Nashville, TN on February 24, 2002.
- Freddolino, P.P., and Coe, J. (2001). Best practice for distance education programs with interactive video and online learning. 3 hour seminar presented as a Faculty Development Institute (FDI) at the Council on Social Work Education Annual Program Meeting (CSWE-APM) in Dallas, TX on March 8, 2001.
- Brown, N., Coe, J. & Johnson, M. M. What attracts them? Student attributes and technology adaptation. (2000, October). Paper presented at the Annual Conference of the Baccalaureate Social Work Program Directors (BPD), Destin, Florida.
- Coe, JR (2000). The virtual classroom: Creating new opportunities for educational access in the 21st century. Paper presented at the Joint Conference of the International Federation of Social Workers and the International Association of Schools of Social Work, Montreal, Canada.
- Coe, J.R. (2000). Factors predicting faculty participation in distance education: results of a national survey. Paper presented at the Council on Social Work Education Annual Program Meeting in New York City, NY, on February 28, 2000.
- Freddolino, P.P., Coe, J. and McNutt, J. (2000). Best practice for distance education programs with interactive video and online learning. Workshop presented as a Faculty Development Institute at Council on Social Work Education Annual Program Meeting in New York City, NY, on February 26, 2000.

Coe, J.R. and Brown, N. (2000). The virtual classroom: results of a survey on perspectives from educators and students on the use of a course management software system. Paper presented at the Stop Surfing-Start Teaching 2000 National Conference in Charleston, SC on February 22, 2000.

Brown, N., Coe, J., and Johnson, M. (1999). Classroom management software: a demonstration and discussion of faculty experience with Intrakal. Paper presented at the 3rd Annual Conference on Technology for Social Work Education and Practice in Charleston, SC on September 4, 1999.

Gohagan, D. & Coe, J.R. (1998). A review of course management systems. Paper presented at the 16th Annual Baccalaureate Program Directors Conference, in Albuquerque, NM, on October 8, 1998.

Other Research/Consultant Activities

Accreditation and Curriculum Consultations (On-Campus Visits) 2011-present:

- University of South Carolina, University of California, Los Angeles, University California at Berkeley, Indiana University, Bryn Mawr College, Clark Atlanta University, Western Michigan University, California State University, Long Beach, University of Pennsylvania, Wheelock College, Dominican College, Puerto Rico Schools of Social Work (14), Walden University, Capella University, University of Phoenix, University of Houston, Fordham University, University of Oklahoma, University of Kansas, Westfield State University, Springfield College, University of North Carolina-Chapel Hill, University of the Pacific (CA), Johns Hopkins University

Online Education Consultant and Mentor for *Georgia State University Department of Social Work* for faculty planning and teaching online courses (October 2010-2011)

Distance Education Consultant for *Virginia Commonwealth University School of Social Work* on Development of their Distance Education Program (February 2010)

Distance Education Consultant for the *University of Alabama School of Social Work* with Kleinpeter, C. and Potts, M. (June 22, 2004).

Distance Education Consultant for the *University of Houston faculty* on Techniques for Teaching with Technology (February 2002)

Trainings/Workshops

Coe Regan, J.R. (2004). Best practices for community technology centers. Presentation at the 1st Annual Long Beach Technology Summit on December 10, 2004.

Coe Regan, J.R. (2004). Teaching practice and decision-making to social work students. Training presentation as part of the Field Instructor Orientation at Cal State Long Beach on September 10, 2004.

Coe Regan, J.R. (2004). Utilizing technology in distance education. Training presentation to the University of Alabama School of Social Work Faculty on June 22, 2004.

Regan, J.R. (2003). Ending the Group's Work. Continuing Education seminar (12 hour workshop) sponsored by Milton and Anne Kopp Hyman Fund for Continuing Social Group Work Education along with American Association of Social Work with groups and San Diego State University presented on November 14 and 15, 2003.

COMMUNITY SERVICE ACTIVITIESInternational Service

- HUSITA (Human Services Information Technology Applications) Organization
 - Member (1998-present)
 - Elected Treasurer (2003-present)
 - Member, Planning Committee for 7th and 8th International Conference on Human Services Technology Applications (HUSITA 7) (2003-present)
 - Local Chair, 6th International Conference on Human Services Technology Applications (HUSITA 6) (2000-2001)

National Service

- Member, Interprofessional Education Collaborative (IPEC) Planning Council
- Member, Baccalaureate Program Directors (BPD)
- National Association of Social Workers (NASW)
 - Member, Technology Standards Task Force
- Council on Social Work Education (CSWE)
 - Appointed Member of Council on Conferences and Faculty Development (2008-2011)
 - Member of Steering Committee on Military Social Work (2009-present)
 - Member (1995-present)
 - Member, 2007 APM Distance Education Summit Planning Group and Co-Chair of Technology Symposium
 - Member, National Distance Education Committee for Social Work Education (1998-present)
 - Member, Distance Education Research Group (1998-present)
- University of South Carolina National Technology Conference
 - Chair of Conference (1998-2002)
 - Member of Planning Committee (2003-2006)

Local Community Service

- City of Alexandria, Virginia Social Services Advisory Board (January 2020-present)
- Association for the Advancement of Social Work with Groups (AASWG)
 - Member (2002-2010)
 - Co-president of the local Southern California chapter (2004-2006)
- Richland County Child Advocate for CASA (2004-2006)
- United States Marine Corps Unit Family Readiness Assistant and Key Volunteer (2002-2019)

HONORS AND AWARDS

March 2020
February 2019

2021 Fulbright Scholar Research Award, Czech Republic
Inducted as a Social Work Fellow, National Academies of Practice (NAP)